

**ACADEMIC GUIDANCE 9:
Grade Criteria for Undergraduate Modular Scheme**

2011-2012

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GRADE CRITERIA FOR UNDERGRADUATE MODULAR SCHEME

LETTER GRADE	% EQUIVALENT	BTEC GRADE	GUIDELINE GRADE DESCRIPTIONS
A+	85+	Distinction	Reserved for work which fulfils all of the criteria of the A grade but at a quite exceptional standard.
A	75-84		Work of distinguished quality which is based on a very extensive reading and which demonstrates an authoritative grasp of the concepts, methodology and content appropriate to the subject and to the assessment task. There is clear evidence of originality of thought and the ability to synthesise complex material, think analytically and/or critically and to synthesise material effectively.
A-	70-74		Work of distinguished quality which displays most, but not all of the A grade attributes.
B+	67-69	Merit	Work which clearly demonstrates all the qualities of a B grade but which reveals greater insight and more originality.
B	63-66		Work which demonstrates a sound and above average level of understanding of the concepts, methodology and content appropriate to the subject and which draws on a wide range of referenced sources. There is clear evidence of critical judgement in selecting, ordering and analysing content. Demonstrates some ability to synthesise material and to construct responses which reveal insight and may offer some occasional originality.
B-	60-62		Work which contains most of the qualities of a B grade but where the critical judgement is less developed and there is less insight and originality.
C+	57-59		Work with the qualities of a C grade but containing a greater degree of critical analysis and original insight.
C	53-56	Pass	Work derived from a good basis of reading and which demonstrates a grasp of relevant materials and key concepts and the ability to structure and organise arguments. The performance in assessment may be mundane or routine but the work will be accurate, clearly presented and written and include some critical analysis and a modest degree of original insight. There will be no serious omissions or irrelevancies.
C-	50-52		

LETTER GRADE	% EQUIVALENT	BTEC GRADE	GUIDELINE GRADE DESCRIPTIONS
			Work which demonstrates many of the qualities of a C grade but which contains less critical analysis and little or no original insight.
D+	47-49	Pass	Work which is competent and well organised and which demonstrates a reasonable level of understanding, but which lacks sufficient analysis and interpretation to warrant a C grade. The work will display some of the weaknesses of a D grade.
D	43-46		Work which covers the basic subject matter adequately and which is appropriately organised and presented but which is too descriptive and insufficiently analytical. There may be some evidence of limited understanding of key concepts and limitations in the ability to select relevant material so that the work may be flawed by some omissions or irrelevant material.
D-	40-42		Work which meets the criteria for a D grade but where the organisation of the material and presentation shows some flaws.
F5	35-39	Fail	MARGINAL FAIL - work the marginally fails to meet the criteria for a D grade in at least one respect eg. weaknesses of organisation and presentation, evidence of lack of understanding of some key concepts, omission of important material or inclusion of irrelevant material.
F4	30-34		FAIL
F3	25-29		CLEAR FAIL - work that fails in significant respects to meet the criteria for a D grade, often seriously flawed on one aspect of organisation and presentation, understanding of key concepts, inclusion of inappropriate material or inclusion of irrelevant material, or flawed in several of these aspects.
F2	15-24		Work that is seriously flawed in several of the criteria required to achieve a D grade.
F1	0-14		Work that only minimally meets the criteria for a D grade and matches few or none of the required criteria.
F0	0		Non submission, no answer to a question, answer totally irrelevant to the assessment set.