
Errata/Addendum List – Academic Regulations 2011-2012

Please note the following changes to the printed versions of the Academic Regulations.

ARC2a Undergraduate Modular Scheme	<p>Deletion of paragraphs: 227-228</p> <p style="text-align: center;">REASSESSMENT FOR AN AWARD</p> <p>227 Where degrees are classified, Assessment Boards must specify the highest classification which may normally be recommended for a candidate who satisfies the examiners for the award of a Degree with honours at a second attempt. Normally, this will be a Lower Second or Third class honours degree.</p> <p>228 Where course regulations permit, the Assessment Board may determine that the candidate has achieved the level required for a lower (intermediate) award and may offer the candidate the choice of accepting the lower (intermediate) award immediately or re-sitting for the higher award.</p> <p style="text-align: right;">Academic Regulations Committee, October 2011</p>
ARC2b Undergraduate Modular Scheme	<p>Deletion of paragraphs 218-219</p> <p style="text-align: center;">REASSESSMENT FOR AN AWARD</p> <p>218 Where degrees are classified, Assessment Boards must specify the highest classification which may normally be recommended for a candidate who satisfies the examiners for the award of a Degree with honours at a second attempt. Normally, this will be a Lower Second or Third class honours degree.</p> <p>219 Where course regulations permit, the Assessment Board may determine that the candidate has achieved the level required for a lower (intermediate) award and may offer the candidate the choice of accepting the lower (intermediate) award immediately or re-sitting for the higher award.</p> <p style="text-align: right;">Academic Regulations Committee, October 2011</p>

**AR11
Honorary Awards**

Updated document and revised list of Awards

From:

The University has approved the following honorary awards:

Master of Arts (HonMA)
Master of Business Administration (HonMBA)
Master of Design (HonMDes)
Master of Education (HonMEd)
Master of Engineering (HonMEng)
Master of Laws (HonLLM)
Master of Letters (HonMLitt)
Master of Music (HonMMus)
Master of Science (HonMMSc)
Master of Technology (HonMTech)
Master of the University (HonMUniv)
Doctor of Arts (DArts)
Doctor of Laws (HonLLD)
Doctor of Letters (HonDLitt)
Doctor of Science (HonDSc)

To note: the following honorary awards, which were previously available, are no longer available:

Doctor of Business Administration (DBA)
Doctor of Education (DEd)
Doctor of Engineering (DEng)
Doctor of Technology (DTech)
Doctor of Design (DDes)
Doctor of Music (DMus)

	<p>To: HONORARY AWARDS</p> <p>The University has approved the following honorary awards:</p> <p>Honorary Fellow of Kingston University</p> <p>Doctor of Letters Hon DLitt Doctor of Laws Hon LLD Doctor of Science Hon DSc Doctor of Arts Hon DArts</p> <p style="text-align: right;">Academic Board, November 2011</p>
<p>AR1 Awards of the University</p>	<p>Annex 2 – revised list of Awards from: The University has approved the following honorary awards:</p> <p style="padding-left: 40px;">Master of Arts (HonMA) Master of Business Administration (HonMBA) Master of Design (HonMDes) Master of Education (HonMEd) Master of Engineering (HonMEng) Master of Laws (HonLLM) Master of Letters (HonMLitt) Master of Music (HonMMus) Master of Science (HonMMSc) Master of Technology (HonMTech) Master of the University (HonMUniv) Doctor of Arts (DArts) Doctor of Laws (HonLLD) Doctor of Letters (HonDLitt) Doctor of Science (HonDSc)</p>

	<p>To note: the following honorary awards, which were previously available, are no longer available:</p> <p style="padding-left: 40px;"> Doctor of Business Administration (DBA) Doctor of Education (DEd) Doctor of Engineering (DEng) Doctor of Technology (DTech) Doctor of Design (DDes) Doctor of Music (DMus) </p> <p>To:</p> <p>HONORARY AWARDS</p> <p>The University has approved the following honorary awards:</p> <p>Honorary Fellow of Kingston University</p> <p> Doctor of Letters Hon DLitt Doctor of Laws Hon LLD Doctor of Science Hon DSc Doctor of Arts Hon DArts </p> <p style="text-align: right;">Academic Board, November 2011</p>
<p>AP2: Assessment Policy</p>	<p><i>Statement added:</i></p> <p>Religious Observance and examinations</p> <p>9 Many members of religion or belief groups may wish to observe a range of customs, rules or</p>

	<p>disciplines that are determined by the doctrines of their faith and/or their particular interpretation of it (Weller, 2011)^[1]. The University recognises that students may experience conflict between religious observance and formal timetabled examinations.</p> <p style="text-align: right;">Academic Board, November 2011</p>		
<p>AR5: Mitigating Circumstances and Student Assessment</p>	<p><i>Annex 1 – Guidelines on Acceptable/Unacceptable mitigation Point 7 revised to read:</i></p> <table border="1" data-bbox="696 464 1928 895"> <tr> <td data-bbox="696 464 1088 895"> <p><i>7. Religious Observance and scheduled examinations</i></p> </td> <td data-bbox="1088 464 1928 895"> <p><i>To enable consideration one or more of the following pieces of evidence should be submitted:</i></p> <ul style="list-style-type: none"> • <i>a letter from a religious leader explaining the nature of the obligation and the way in which it impacts on the student;</i> • <i>a personal statement by the student explaining the nature of the obligation and the way in which it impacts on their timetable supported by a published timetable of festivals or events showing the date, time and nature of the observance.</i> <p><i>The University’s Chaplaincy is able to assess and provide advice on any evidence provided to staff and students.</i></p> </td> </tr> </table> <p style="text-align: right;">Academic Board, November 2011</p>	<p><i>7. Religious Observance and scheduled examinations</i></p>	<p><i>To enable consideration one or more of the following pieces of evidence should be submitted:</i></p> <ul style="list-style-type: none"> • <i>a letter from a religious leader explaining the nature of the obligation and the way in which it impacts on the student;</i> • <i>a personal statement by the student explaining the nature of the obligation and the way in which it impacts on their timetable supported by a published timetable of festivals or events showing the date, time and nature of the observance.</i> <p><i>The University’s Chaplaincy is able to assess and provide advice on any evidence provided to staff and students.</i></p>
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<p>AR3: Taught Postgraduate Credit Framework</p>	<p>Masters by Research omitted from list.</p> <p>QUALIFICATIONS COVERED BY THE POSTGRADUATE CREDIT FRAMEWORK</p> <p>Postgraduate Certificate (PgCert)</p> <p>Postgraduate Certificate in Higher Education (PgCertHE)</p>		

^[1] Weller, P. (2011). *Religion and Belief in Higher Education the experiences of staff and students*. Equality Challenge Unit.

	<p>Postgraduate Certificate in Education (PGCE)</p> <p>Postgraduate Diploma (PgDip)</p> <p>Postgraduate Diploma in Management Studies (DMS)</p> <p>Masters Degrees</p> <p>Master of Architecture (MArch)</p> <p>Master of Arts (MA)</p> <p>Master of Business Administration (MBA)</p> <p>Master of Education (EdM) (only available as an intermediate award)</p> <p>Master of Fine Art (MFA)</p> <p>Master of Laws (LLM)</p> <p>Master of Music (MMus)</p> <p>Master of Science (MSc)</p> <p>Master of Social Work (MSW)</p> <p>Master of Research</p>
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Please note that these amendments have been made to the electronic versions of the regulations available at:
www.kingston.ac.uk/academicregulations