

Kingston University London

Examiner's Report

Mr John Smith
Field: Sample Report
(Partner: KU)
Year: 2011/12

A1

In the view of the examiner, the standards set for the awards are appropriate for qualifications at this level, in this subject.

Is this statement correct?

Yes

A2

In the view of the examiner the standards of student performance are comparable with similar programmes or subjects in other UK institutions with which you are familiar.

Is this statement correct?

Yes

The standards of student performance compare well with other UK HEI's that I am familiar with.

A3

Please note that this question relates to Module Assessment Boards (MAB) only or the MAB stage of assessment boards where the Programme Assessment Board (PAB) follows on directly.

In the view of the examiner, the processes for assessment, examination and the determination of marks for modules are sound and fairly conducted.

Is this statement correct?

Yes

The assessment board was conducted in an exemplary manner.

A4

Please note that this question is intended for external examiners who sit on a PAB as well as a MAB (externals only involved with a MAB are therefore not required to answer).

In the view of the examiner, the processes for the determination of progression, reassessment and awards are sound and fairly conducted.

Is this statement correct?

Yes

Points raised by internal and external examiners were considered fully.

B1

Was an adequate briefing about the University's external examiner system provided by the relevant School?
(New externals only)

Yes

I was given clear guidance on my role as an examiner and also the opportunity to agree an appropriate schedule of work

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Sample External Examiner Report

B2

Were you provided with adequate briefing materials for the programme you are examining? (New externals only)

Yes

I received all necessary documentation to enable me to carry out my role

B3

Does the assessment for individual modules adequately test the stated learning outcomes of the modules?

Yes

If you have answered NO please specify which modules

In all cases with the exception of module x where it was agreed, following discussion with the module leader, that a short presentation should be added to the summative assessment for this module.

B4

Did you receive an appropriate sample and range of assessed work?

Yes

B5

Was there sufficient information available to you on assessment criteria and to explain how marks had been awarded?

Yes

If you have answered NO please specify which modules

However, in module x there was not sufficient information from the second marker.

B6

Where assessed work was returned to students, was the feedback to them clear, unambiguous and likely to lead to improvement in future assessed work

Yes

If you have answered NO please specify which modules

but in some modules where students had performed well, the feedback tended to be very brief. All students should be given guidance on how to improve further.

B7

Do you consider that the internal moderation process of student work was carried out rigorously and fairly

Yes

If you have answered NO please specify which modules

The internal moderation process was very transparent.

B8

Was all necessary information regarding any changes to the programme you are examining provided? (Continuing externals)

N/A

B9

Was sufficient time available to scrutinise samples of work?

Yes

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B10

Was sufficient notice given of assessment board meetings

Yes

I was informed about the assessment board dates at the beginning of the academic year.

B11

Did you receive an adequate response to your last report? (Continuing externals only)

Yes

I received a detailed response and was pleased to note that the recommended changes to module x had been implemented for this academic year.

B12

Were reports of previous externals made available to you in order to provide continuity (New externals only)

Yes

B13

Please note that this question relates to modules delivered at multiple sites - either at Kingston University and/or collaborative partners

Where modules are delivered at multiple sites, the standards set are consistent across sites

Is this statement correct?

No

If you have answered NO please specify which site/collaborative partner

Module x, delivered at college y, had a significantly lower pass rate than the other colleges.

B14

Please note that this question relates to fields/subjects delivered by the Faculty of Health and Social Care Sciences

In view of the examiner, the professional standards for these professional awards are appropriate for qualifications at this level.

Yes

The standards meet the Nursing and Midwifery Council requirements.

C1

Good Practice - can you identify any particular strengths or distinctive or innovative features in relation to individual modules, teaching and learning, assessment processes and standards that would be worth drawing to the attention of external audiences? If so please provide a description or bullet point in the following box. If any of your comments relate to a particular collaborative partner, please specify which partner(s).

G.P.1

G.P.2

G.P.3

C2

Recommendations - please list any specific recommendations for enhancement.

If any of your comments relate to a particular collaborative partner, please specify which partner(s).

Rec.1

Rec.2

Rec.3

C3

General Feedback - you may wish to comment on the following:

- issues arising from your audit of practice placements/practice assessments/workbased learning (if applicable)
- issues arising from your audit of assessment that might help the course team to enhance further the student experience (currency of course content, teaching and learning etc.)
- issues arising from particular modules

N/A

Please note that if necessary, external examiners can submit a separate confidential letter to the Vice-Chancellor.

Date Thursday, May 5, 2011

Kingston University London
Sample View