

MA

Planning and Sustainability

If you would like to specialise in planning and land development but your interests extend beyond issues of simple profitability, risk and return to include issues of sustainability, this course is ideal for you. It is designed to integrate the theory and practice of town and country planning with the growing necessity for urban and rural developments to meet sustainable criteria. The course is fully accredited by the Royal Institution of Chartered Surveyors (RICS). Provisional accreditation has been given to the course by the Royal Town Planning Institute (RTPI).

The primary aim of the programme is to enable graduates from a range of first degree backgrounds to gain the appropriate knowledge and skills to enter into practice as planners or development surveyors within a range of employment settings. The course will provide the opportunity to study modules which develop your analytical and investigative skills as well as subject knowledge in planning practice and theory applicable to the field of spatial planning and sustainability for the built environment.

STRUCTURE OF THE COURSE

The course may be studied full-time over one year (52 weeks) or part-time over two years (104 weeks).

Full-time students need to attend at least 2 full days per week for contact teaching and, over and above this, there are up to 2 block events which may involve a full week of attendance.

Part-time students attend for one full day teaching per week in term time and will also need to attend the block events.

DELIVERY OF THE COURSE

As a postgraduate student you will be expected to approach the course with a view to studying in an investigative manner. Each of the taught modules (with the exception of the Project Module) has a demanding and extensive lecture programme but in addition you will be expected to undertake significant amounts of individual and small group work culminating in oral and written presentations. The student body (being non-cognate) comes from a diversity of academic backgrounds and you will often be working with individuals from other countries and cultures. The project module will be supported by seminars and tutorials and the week long field trip is a highlight of the programme in which you will have the opportunity to put some of your theory into practice. The research element is also supported by introductory lectures and seminars, so whatever the discipline of your first degree you will be introduced to social science research methods and practice.

Taught Modules are delivered in face to face lectures, seminars and workshops. During term time full-time students will be expected to attend lectures on two days a week whilst part-time students attend one day a week. In addition there will be a requirement for a one week residential attendance. The Dissertation or Masters Project will be undertaken in the student's own time, often spanning University vacations and will be supported by one to one sessions with a Project Supervisor. Academic assistance will also be available on-line, using the most current e-learning methods.

ASSESSMENT

The course employs a range of assessment methods and during your time with us you will prepare essays, seminar papers and presentations and case studies. There are no formal written examinations. You will also undertake a major research-based project or dissertation and develop this into a conference paper that you will present at the Annual Masters Students Conference.

VENUES

Workshops and lecture sessions are normally run at the Penrhyn Road campus of the University, where the School of Surveying is based. Most lecture sessions take place in the School's own facility: C-SCAIPE.

ENTRY REQUIREMENTS

Applicants should hold either a good honours degree or equivalent in any discipline.

Applications are also invited from mature applicants with proven relevant professional experience.

INTERNATIONAL STUDENTS

Applications from international students are particularly welcome. Students whose first language is not English will need to meet the University's required level of competence for postgraduate study and should approach the Course Administrator for details of necessary EFL/IELTS qualifications.

RESEARCH AREAS

The School of Surveying is very active in research, with most staff engaged in consultancy scholarship and publication. Particular areas of interest relate primarily to sustainability as it affects the whole of the building lifecycle. Most research work within the School is channelled through one of our three centres: C-SCAIPE (the Centre for Sustainable Communities Achieved through Integrated Professional Education); REREG (the Real Estate Research Group) and CSC (Centre for Sustainable Construction).

FURTHER INFORMATION

We will be pleased to send you an application form or direct you to a member of staff for informal discussion and advice. To apply please contact:

Course Admissions Administrator
Telephone +44 (0)20 8547 2000

MA in Planning and Sustainability
Email designpostgrad@kingston.ac.uk
www.kingston.ac.uk/pgplansustain

Student Office
Knights Park
Kingston upon Thames
Surrey KT1 2QJ

For further information please contact:

Charlotte Harris, Field Leader
Telephone +44 (0)20 8547 7047
Email c.harris@kingston.ac.uk

Kingston University
School of Surveying
Penrhyn Road
Kingston upon Thames
Surrey KT1 2EE

THE MODULAR SYSTEM EXPLAINED

Students study all Core Modules and Research Modules.

All single modules carry a credit rating of a completed value of 15 credits. It is envisaged that each block of 15 credits will take a student approximately 150 hours to complete successfully. This includes all interactive and private study time, including approximately 24 hours of face to face tuition for the taught modules and the time taken to prepare the assessment materials. 120 credits (8 modules) comprise taught courses; the remaining 60 credits are allocated to research-led modules in which the student will undertake largely independent, though guided, study. In this section of the programme you will study research concepts and methods and undertakes double module (30 credits) of independent investigation. Lastly you will prepare and deliver your Conference Paper in a final half module (7.5 credits).

The full MA in Planning and Sustainability is awarded on successful completion of 180 credits

CORE MODULES

Context of Sustainability

Development Strategy and Funding

Economic Sustainability

Planning Law and Practice

Regeneration

Spatial Planning in Urban Design

Sustainable Cities

Urban Planning Practice

RESEARCH MODULES

Conference Paper

Dissertation Proposal

Dissertation

Research Concepts

CORE MODULES

Context of Sustainability

Single Module, 15 credits

This module sets the scene for the entire programme. It provides a broad-based introduction to the principles of sustainability as they impact on the built environment. Through a series of lectures and seminars, students are introduced to the concept of 'triple bottom line' sustainability: the concepts of environmental protection, social justice and equity, and economic systems. They develop through discussion groups and debates the issues arising from the application of these principles to the study of land use planning and the role of the built environment professional. Assessment is by seminar presentations and essay.

Development Strategy and Funding

Single Module, 15 credits

This module introduces students to the way in which urban development is planned and the role of the developer. Development in city centres must be sensitive to the existing urban form but at the same time must be profitable. If either of these two, often competing, criteria are not satisfied development will not take place. Development appraisal is studied in the context of an assessed project and students are invited to prepare a schematic site layout to address spatial planning, profitability and sustainability. Students also study the various methods of project and corporate funding as part of the module.

Economic Sustainability

Single Module, 15 credits

Economic sustainability is essential to all aspects of planning our towns and cities. This module aims to ensure that all students have acquired a firm understanding of conventional neo-classical economic principles and the ability to challenge such theories as they apply to property and land use planning. By undertaking a group project and individual work students will develop a critical appreciation of the need to balance the economic, social and environmental agendas.

Planning Law and Practice

Single Module, 15 credits

This module is an essential ingredient of the programme. Students are expected to critically evaluate the legal framework, including European provisions and pending changes, which provide for the implementation of the UK planning system. Assessment is through course work that requires students to individually prepare working statements on a planning issue, undertake a role play as part of a group activity set in a mock planning inquiry, and provide a reflective evaluation of the main processes involved.

Regeneration

Single Module, 15 credits

This module focuses on both the strategic and practical difficulties faced by stakeholder interests in successfully delivering sustainable regeneration schemes. To acquire a critical knowledge of this subject and become creative in producing solutions to obstacles in the way of regeneration initiatives students have to individually undertake a media review to identify current issues. Also, as part of a group project, students analyse and evaluate issues of regeneration to develop feasible solutions for a chosen case study.

Spatial Planning in Urban Design

Single Module, 15 credits

Urban design has become an integral part of the spatial planning system in the UK. This module aims to develop students' awareness and appreciation of place making particularly in the European context. Assessment involves individual as well as team work with reference to both theory and practice. There is the requirement to produce a critical appraisal of the impact of planning theories and to apply the principles of urban design to the production of a design scheme for a real life scenario.

Sustainable Cities

Single Module, 15 credits

Planners and developers require a real appreciation of how cities work. This interactive module enables students to develop an understanding of the principles and theories of city planning. Students will investigate various models of cities and develop a critical understanding of what leads towards sustainability within the city context. It is during this module that students undertake their European Field trip to a major mainland destination. Assessment is by both a group project and by individual synoptic paper.

Urban Planning Practice

Single Module, 15 credits

Urban Planning Practice provides an opportunity for students to analyse and appraise the effectiveness of current practice through reference to planning theory and with site visits to working examples supported by specialist talks. As part of this module students will be required to examine in depth and debate a topical planning issue and, as part of a group project using a specific case study, formulate solutions to a complex urban problem.

RESEARCH MODULES

Conference Paper

Half module, 7.5 credits

Students are guided through the process of devising and presenting a research paper for delivery in an open forum. The student will be expected to propound their case orally and visually, delivering with conviction and participating in a debate of issues raised by their own and others' papers. The subject matter varies widely but relates to the student's area of study and interest. It is the last module that students undertake.

Research Proposal of the Dissertation

Single Module, 15 credits

This module prepares students for the dissertation and enhances their ability critically to evaluate the primary research methodologies appropriate to the theory and practice of Planning and Sustainability. Students will devise an original primary research strategy and methodology for a specific research project, appropriate to satisfying the course objectives. The module is not formally taught; students will have tutorial support as they prepare for an assessment which comprises the development of a research proposal for a Dissertation taking as its subject a current issue pertinent to their studies. Successful completion of this module is a prerequisite for undertaking the dissertation.

Dissertation

Double module, 30 credits

This Dissertation double module is a major piece of individual work. Students will produce a substantial, original body of authoritative work which embraces both primary and secondary research at a level consistent with a Master's award. The research and execution of the Dissertation, which is on a subject of the student's own choice, provides them with the opportunity to achieve a comprehensive understanding and application of the key issues of the subject selected. The research modules and the Dissertation in particular, enable students to pursue avenues of individual interest and develop skills to assist in their further professional and/or academic careers.

Research Concepts for the Built Environment

Half module, 7.5 credits

In order to complete the programme satisfactorily students will need to have a good knowledge of social science research concepts. This introductory half module enables them to acquire a critical knowledge of the concept and theory of various research methodologies, appropriate to the Built Environment. Students will be encouraged to conduct research via secondary sources, within a guided choice subject area. A series of workshops and seminars will prepare them for the assessment which comprises a literature review of issues pertinent to the Built Environment.

KEY TEACHING STAFF

Professor Sarah Sayce

BSc (Hons) PhD FRICS IRRV

Head of School



After several years in practice as a Chartered Surveyor, Sarah became an academic, quickly rising to her present post as Head of School. In addition to her University duties, including work on main committees, she is a leading published academic and for many years has specialised in the field of Leisure Property and more recently sustainable property. She has written several books and numerous conference and journal papers and in addition sits on 3 journal Editorial Boards. Sarah chairs the School's Centre for Excellence in Teaching and Learning: C-SCAIP (Centre for Sustainable Communities Achieved through Integrated Professional Education). In addition, she retains contact with the RICS by acting as an APC assessor and she is also an elected member of the RICS International Governing Council.

Nigel Dubben

BSc (Econ) MSc MRICS

Postgraduate Course Director



In a property career which started in 1972, Nigel has been a Director of Grosvenor Waterside plc, specialising in waterfront development, a Director of Hall Pain and Foster Ltd. (now part of Atis Real) and a Partner in Conspectus Project Management. He is the co-author of *Property Portfolio Management* (Routledge), and is currently writing *Property Partnerships* to be published by Blackwell. Nigel also lectures at conferences, is an RICS APC Assessor, and has completed a series of papers in the field of compulsory purchase and compensation.

Charlotte Harris

BA (Hons) MRTPI Cert Ed

Field Leader in Planning & Sustainability



Charlotte is a Chartered Town Planner with a breadth of experience in the planning field. After some years working in local authority planning and some time working in the Caribbean, she turned to planning education and curriculum development on surveying, property development and housing management programmes. More recently Charlotte has worked for the RICS as project manager for its Planning and Development Faculty developing strong working links with both RICS and RTPI members. Her particular interests are strategic planning, urban design, community involvement and wider access to educational achievement.

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KEY TEACHING STAFF (CONTINUED)

Richard Cheeseman

Dip Surv (BS) MA PGDipHE
(Management) FRICS
Senior Lecturer



Richard is a Chartered Building Surveyor and he also holds an MA in Business and Public Sector Administration. Prior to joining Kingston University, he developed a wealth of practice experience in both the public and private sectors where he developed specialist knowledge in the field of building control. Since joining Kingston he has taken responsibility for developing the curriculum in the field of building surveying and he has a particular interest in building conservation and historic building maintenance.

Timothy Eccles

BSc MSc MA MCIQB MEng IRRV
MRICS MRSH MASI
Senior Lecturer



Timothy is a Chartered Surveyor, a Chartered Builder and a corporate Building Engineer, specialising in teaching management issues concerning the property industry and profession. His research interests are in professionalism within the English building industry, including technical issues between professions (such as between accounting and valuation), education and wider sociological principles. He is co-author of *Property and Construction Economics* (International Thomson) and is currently co-writing *Real Estate Accounting* (Blackwell). Recent published papers include 'International Accounting Standards: A Paradigm Shift for Corporate Real Estate?' (*Journal of Corporate Real Estate*, 2002) and 'Accounting practice in the post Enron era: The implications for financial statements in the property industry' (*Briefings in Real Estate Finance*, 2003).

Dr Bahram Ghiassee

BSc, MSc, DIC, PhD, MBA, LLB, LLM
Senior Lecturer



As an academic lawyer, Bahram is, primarily, involved in the teaching of European Union (EU) Law, Environmental Law, and Planning Law. He, also, lectures on, inter alia, Sustainable Development and Regeneration, with particular emphasis on policy, legislative and institutional frameworks. His work experience, academic qualifications and research interests are of a multidisciplinary nature, encompassing fields of Chemical Engineering, Nuclear Science & Technology, and Law. He is a member of the UK Environmental Law Association, International Nuclear Law Association (Brussels), and the British Nuclear Energy Society (BNES).

Amanda Lewis

BA (Hons) PGDip (Arch) MSc ARB
RIBA LTM
Director C-SCAIFE
Teaching and Learning



Amanda is a qualified architect and also holds an RICS accredited award. She has extensive practice experience working both in large practices and on her own account. Her current research interests include sustainability and pedagogic issues, both in relation to the built environment professions. She sits on a number of University and Faculty committees in these fields.

Professor Frances Plimmer

Dip Est Man, MPhil, PhD, FRICS, IRRV
Senior Researcher



Frances is a Chartered Valuation Surveyor whose research interests include land taxation, professional qualifications and professional education. She has written and published extensively on all of these topics both in the UK and overseas. She is editor of *Property Management*, a member of the RICS Foundation's Delphi Group and the RICS's delegate to FIG's Commission 2 (Professional Education).

John Pointing

BA MPhil Dip Law Barrister
Senior Lecturer



John Pointing is a barrister specialising in regulatory law - food safety, health & safety, and environmental law. Before being called to the Bar in 1992, he worked as a criminologist and as the director of a national charity.

John has considerable experience in regulatory law and of civil and criminal proceedings. His clients have included businesses and local authorities. He has also advised central government bodies, including DEFRA and The Public Health Laboratory Service and the Meat Hygiene Service, on enforcement issues, aspects of public policy as well as providing legal advice on particular cases. He has, for several years, run training programmes for senior staff, lawyers and enforcement officers in industry, local authorities and regulatory bodies.

Widely published in many professional and legal journals, John co-edits the 'Mainly for Students' column in the *Estates Gazette*. He recently co-authored: *Statutory Nuisance: Law and Practice* (OUP, 2002) and *Food Safety Enforcement* (CIEH, 2004).

Dr. Silvia Gullino

MSc PhD
Lecturer



Silvia is an architect by training and in addition she has a European Master's Degree in Environmental Engineering from the Politecnico of Torino and a PhD from the Politecnico of Milano for a thesis on the *Experiences of sustainable urban regeneration in the UK*. The focus of her project was on the Millennium Villages, the Sustainable Communities Initiatives and the New Labour Urban Agenda. She has been Senior Fellow in International Urban Studies at the Johns Hopkins University. Recently she has undertaken visiting posts at both King's College London and the Politecnico of Milano specialising in urban regeneration.

Silvia joins the Team to teach on the planning and real estate courses and brings with her a wealth of international research knowledge and experience.

The core staff will be supported by colleagues from the School and by visiting practitioners.

Visiting Professors

Professor Owen Connellan BSc FRICS Dip Rating

Professor Alan Gillett DSc MA FRICS

Professor Tony Walker Dip Arch (Dist) Dip Arch Grad (Consv) AA RIBA