


**Kingston  
University  
London**

A young woman with brown hair, wearing a red long-sleeved top and blue jeans, is smiling and holding a large red frog puppet with a yellow and white mouth. She is standing in a library, surrounded by bookshelves filled with books. The background shows various book covers, including one with the word 'Absurdia' and another with 'WHAT'S ALICE UP TO'.

# Teaching leading to Qualified Teacher Status (QTS) PGCE

■ FACULTY OF ARTS AND SOCIAL SCIENCES

[www.kingston.ac.uk/postgraduate](http://www.kingston.ac.uk/postgraduate)

# Teaching leading to Qualified Teacher Status (QTS) PGCE

## About the School of Education

Kingston University's School of Education offers a variety of postgraduate qualifications in education to suit your needs. Our courses are designed in collaboration with local authorities (previously known as local education authorities), schools, colleges and a wide range of educational organisations. This ensures that course content and delivery meets the needs of the ever-changing world of education, keeping you up to date with the latest developments and initiatives.

### Top-quality teaching

Kingston University's School of Education is committed to offering all education professionals relevant, practical and accessible courses, and is ranked among the top education departments in the country – the School has been consistently ranked in the top five in the *Guardian's* UK university league tables. In addition, Ofsted has recognised the School as a high-quality training provider across its primary, secondary and continuing professional development (CPD) provision – the last inspection recognised Kingston as one of the country's top CPD providers.

The School is keen to support the career development and professional enhancement of all specialists working in education – including non-teaching staff and across all age ranges – and to provide a highly professional, responsive environment to ensure success. We offer you the opportunity to reflect on and analyse current policy developments in education and to lead and develop your own areas of interest.

### A cutting-edge approach

The School of Education is based at the Kingston Hill campus, set amid beautiful landscaped gardens. We have invested heavily in modern teaching technology, equipping our teaching rooms with the latest ICT and interactive whiteboards to replicate the experience of classroom delivery.



### Professional collaborations

We work in partnership with a range of schools. School colleagues contribute to course design and delivery, selection and admission procedures; are members of School of Education boards and committees; and receive trainee teachers on placements. We have also established collaborations with other institutions, calling on their expertise to ensure that we provide the best possible training opportunities, particularly in the fields of mentoring and coaching; autistic spectrum disorder (ASD); behavioural, emotional and social difficulties (BESD); speech and language difficulties; severe learning difficulties; and gifted and talented students.

We work with local authorities, consultancies and schools consortia, and use Training and Development Agency funding to support the development of such collaborations. Our staff are highly experienced in collaborative working and are committed to matching the needs of individuals and institutions.

### PGCEs

The School of Education offers a stimulating preparation for professional life as a teacher, and is regarded by Ofsted as a high-quality training provider.

### What our students say

"The well-designed course structure enabled me to plan ahead, and it made a big difference to me that my school experience placements could be located close to my home." Christine Briggs

"Leaving my first placement class knowing that I'd actually taught them something was a great feeling, and showed me that coming to Kingston to do a PGCE was a fantastic decision." Claire Saul

### Research areas

Many of our staff in the School of Education are research active. This ensures they are in touch with the latest thinking and bring best practice to your studies.

Education research at Kingston focuses on:

- practitioner research: subject pedagogy, curriculum leadership, school improvement and policy-making;
- development and impact of partnerships and networks in response to changes in the relationship between higher education and schools as providers of teacher education;
- leadership and management in schools; and
- early years education.

For more information about research within the School of Education, see [www.kingston.ac.uk/fass/research/education](http://www.kingston.ac.uk/fass/research/education)

## Special features

- Teaching staff are professional practitioners or research active, which keeps your learning cutting-edge.
- The School is approved by the Training and Development Agency for Schools (TDA), and our Ofsted reports are excellent.
- The *Guardian* listed Kingston in second place in its education department league tables in May 2007. It praised our "mix of the old and the new ... strong core of well-qualified and experienced staff ... [and] links with many partner schools".

## Primary Teaching leading to QTS PGCE

Our PGCE course in Primary Teaching provides an intensive, highly challenging and rewarding programme that will enable you to qualify as a primary teacher for Key Stage 1 and 2 at the end of a year of training. You will also receive the award of PGCE with 60 credits towards a masters degree. School experience in our excellent range of partnership schools is an integral part of the course, helping you relate theory to practice.

### What you will study

The course will equip you with a sound knowledge of the core subjects of English, mathematics, ICT and science, together with an opportunity to explore and develop your understanding of subjects in the wider curriculum, such as art, history, geography and physical education. You will also study a chosen specialist subject in further depth and develop the essential skills of communication, planning, teaching and assessment that you will need in practice.

You will spend 18 weeks of the 36-week course on school placements, supported by a school-based mentor and/or a University tutor.

### Modules

#### Core National Curriculum areas

Modules in the core curriculum subjects (English, maths and science) develop your own subject knowledge and give you the confidence and competence to teach all aspects of the National Curriculum in these subjects at primary level. A module in ICT considers how it can be used to support and enhance teaching and learning in all curriculum areas.

#### Broader curriculum subjects

This module will give you an introduction to the foundation subjects, along with a basic knowledge and understanding of their teaching and learning. The foundation subjects are:

- art and design technology;
- history;
- geography;
- music and performing arts;
- physical education; and
- religious education.

#### Teaching and Research/Focus Subject

For your Focus Subject, you will choose a primary National Curriculum subject, usually closely related to your degree profile or A-levels to study more broadly. You will consider:

- current research;
- the subject's importance in the primary curriculum;
- content and teaching approaches across Key Stages 1 and 2;
- the leadership and management of the subject; and
- its relation to the broader issues of special educational needs, inclusion, citizenship and English as an additional language.

#### Primary Language Specialism

You may choose to study French, German or Spanish as a subject specialism. You will develop your own subject knowledge, enabling you to teach language in a lively and creative way at primary level. Language specialists will undertake a four-week placement in a primary school in Spain (Barcelona), France (Besançon) or Germany (Bonn). This will give you the chance to refresh your language skills, experience a different culture and see different approaches to teaching and learning.

#### The Reflective Professional

Within this module you will develop the skills to reflect critically on your professional and pedagogic knowledge, understanding and practice. You will consider professional aspects of your practice, such as social, cultural, linguistic, religious and ethnic diversity within the classroom; positive values; and behaviour management. You will study child development and theories of teaching and learning, and will be introduced to the skills of planning, effective assessment, teaching and class management.

#### School Experience (18 weeks)

School experience placements support you in meeting the professional standards required for Qualified Teacher Status (QTS). You will benefit from:

- experiencing the full professional role of the teacher;
- the opportunity to relate theory to practice within the school setting; and
- the support and guidance of a school-based mentor and/or a University tutor.

#### Assessment

Written assignments, presentations and classroom practice

#### Entry requirements

A typical offer constitutes:

- a 2:2 honours degree or above relevant to your subject specialism;
- GCSE (A–C): English Language and Maths; and
- proficiency in French, Spanish or German if applying for Primary Languages.

It is also desirable for applicants to have experience of observing a primary classroom for a minimum of two weeks.

#### International students

All non-UK applicants must meet our English language requirements. For this course it is IELTS of 6.5 overall, with special conditions for students who require a Tier 4 student visa. Please make sure you read our full guidance about English language requirements on the course webpage, which includes details of other qualifications we'll consider.

#### Duration

One year full time (typically 9am – 5pm daily between September and July) with work placements at two schools

#### Find out more

To find out more about this course, including information about fees and scholarships, see [www.kingston.ac.uk/pgceprimary](http://www.kingston.ac.uk/pgceprimary)



## Secondary Teaching leading to QTS PGCE

Our PGCE course in Secondary Teaching offers an intensive and well-supported year of training that will prepare you to teach children at Key Stage 3, Key Stage 4 and in the sixth form. You will also receive the award of PGCE with 60 credits towards a masters degree.

### What you will study

This is a very practical programme, and 24 weeks of the 36-week course are based in school. You will have assessed practice placements in at least two different schools, so you'll get an opportunity to experience varied types of school environments. Mentors within the schools and your University tutors will offer support and guidance during the placements.

Your University studies will focus on the teaching of your specialist subject, together with professional skills (eg planning work for pupils) that will help you become an effective teacher.

During this course, the year is divided into:

- two weeks' school-based work at the start of the course;
- a learning block where you spend three days per week at the University and two days per week in school looking at the teaching of your specialist subject. The main emphasis is on planning work for pupils, planning for good discipline/control and developing your skills as a teacher; and
- a six-week block spent full-time in the school, after which the pattern is repeated at a second school with a twelve week full-time block.

### Modules

#### Mathematics

The Mathematics Specialist pathway has a very practical focus. It will enable you to teach:

- mathematics up to Key Stage 3;
- mathematics to GCSE; and
- some aspects of A-level mathematics.

#### Modern languages (French, German or Spanish)

The Modern Languages Specialist pathway prepares you to teach French, German or Spanish at Key Stage 3, Key Stage 4 and in the sixth form. The course also allows you to develop a second teaching language.

We avoid a rigid syllabus so that we can respond to individual trainee and group needs. However, throughout the course we will:

- provide lectures and handouts with examples of classroom activities in all three languages;
- support your existing subject knowledge and offer opportunities to extend it;
- encourage you to analyse your classroom experiences and relate theory to practice; and
- help you build up collections of resources, forming a good foundation for your future professional work.

#### Science (biology, chemistry and physics)

The Science Specialist pathway has a very practical focus. It will enable you to teach:

- all three sciences (biology, chemistry and physics) up to Key Stage 3;
- your science specialist subject to GCSE; and
- your specialist subject in the sixth form.

#### Assessment

Case-study based reports; short, professionally focused essays; individual and group presentations

#### Entry requirements

A typical offer constitutes:

- a 2:2 honours degree relevant to your subject specialism (at least 50% of the degree content needs to be relevant to your chosen specialism);
- GCSE (A–C): English Language and Mathematics; and
- proficiency in French, Spanish or German if applying for the modern languages specialism.

Some secondary school classroom observation experience is also desirable.

We particularly welcome those who are able to offer a second potential teaching language. However, we give careful consideration to all applications and, very occasionally, accept applicants for the modern languages specialism with only one language.

#### Duration

One year full time (typically 9am – 5pm daily between September and July) with work placements at two schools

#### Find out more

To find out more about this course, including information about fees and scholarships, see [www.kingston.ac.uk/pgcesecondary](http://www.kingston.ac.uk/pgcesecondary)





## Teaching leading to QTS PGCE

### How to apply

Applications to PGCE Initial Teacher Training courses must be made via GTTR and not on the Kingston University postgraduate application form, otherwise this may delay your application and jeopardise your chance of gaining a place in the desired application cycle.

To make an application via the Graduate Teacher Training Registry (GTTR), please go to their website: [www.gttr.ac.uk](http://www.gttr.ac.uk)

### Primary Teaching application codes

- XR21 – 1-year full-time Primary Specialising in German (5–11 years)
- XR11 – 1-year full-time Primary Specialising in French (5–11 years)
- XR41 – 1-year full-time Primary Specialising in Spanish (5–11 years)
- X100 – 1-year full-time General Primary (5–11 years)

### Secondary Teaching application codes

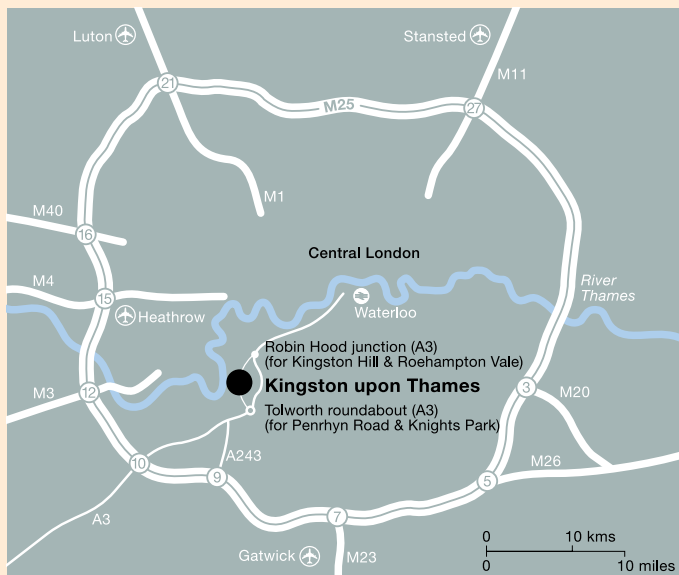
- G1X1 – 1-year full-time Mathematics
- F1X1 – 1-year full-time Chemistry
- F3X1 – 1-year full-time Physics
- C1X1 – 1-year full-time Biology
- R1X1 – 1-year full-time French
- R2X1 – 1-year full-time German
- R4X1 – 1-year full-time Spanish



## Location

Your time will be split between Kingston Hill campus and your school placements.

Located beside the River Thames, Kingston University is within the London travel-pass zone. Easily accessible from surrounding areas such as Surrey and Middlesex, its local train stations (Kingston; Surbiton) are also only 25 minutes from London Waterloo.



### Disclaimer

The information in this leaflet was correct at the time of going to press. The University makes every effort to ensure that the content is accurate, but it cannot accept any responsibility for omissions, errors or subsequent changes that may occur. Programmes or modules may be revised, altered or withdrawn without notice, and assessment arrangements may be changed. It should be noted that information on entry requirements for courses and modules is for guidance only. The University website contains the most up-to-date information available and should be checked before applying. Every effort is made to ensure that any changes referred to above are updated on the website as soon as practicable; however, the University cannot be held responsible for any delays in doing so.

## Further information

For further information on PGCE courses, contact:

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Kingston upon Thames  
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E: [education-admissions@kingston.ac.uk](mailto:education-admissions@kingston.ac.uk)

[www.kingston.ac.uk/pgceprimary](http://www.kingston.ac.uk/pgceprimary)  
[www.kingston.ac.uk/pgcesecondary](http://www.kingston.ac.uk/pgcesecondary)