



Kingston University London

TEACHING LEADING TO QUALIFIED TEACHER STATUS (QTS)

PGCE

quality **innovation** diversity opportunity reputation

About the School of Education

Kingston University's School of Education offers a variety of postgraduate qualifications in education to suit your needs. Our courses are designed in collaboration with local authorities (previously known as local education authorities), schools, colleges and a wide range of educational organisations. This ensures that course content and delivery meets the needs of the ever-changing world of education, keeping you up to date with the latest developments and initiatives.

TOP-QUALITY TEACHING

Kingston University's School of Education is committed to offering all education professionals relevant, practical and accessible courses. In the *Guardian's* 2009 league tables, Kingston's School of Education was ranked in fourth place. In addition, Ofsted has recognised the School as a high-quality training provider across its primary, secondary and continuing professional development (CPD) provision.

Our courses reflect the Training and Development Agency's priorities in relation to teachers' career development and the national standards associated with different career phases. They are also in line with the General Teaching Council's support of CPD and its requirements for different levels of membership to the Council. All our courses are attuned to national or local initiatives and linked with the Training and Development Agency's priorities and your professional needs.

A CUTTING-EDGE APPROACH

The School of Education is based at the Kingston Hill campus, set amid beautiful landscaped gardens. We have invested heavily in modern teaching technology, equipping our teaching rooms with the latest ICT and interactive white boards to replicate the experience of classroom delivery.

PROFESSIONAL COLLABORATIONS

We work in partnership with a range of schools. School colleagues contribute to course design and delivery, selection and admission procedures; are members of School of Education boards and committees; and receive trainee teachers on placements. We have also established collaborations with other institutions, calling on their expertise to ensure that we provide the best possible training opportunities, particularly in the fields of mentoring and coaching; autistic spectrum disorder (ASD); behavioural, emotional and social difficulties (BESD); speech and language difficulties; severe learning difficulties; and gifted and talented students.

We work with local authorities, consultancies and schools consortia, and use Training and Development Agency funding to support the development of such collaborations. Our staff are highly experienced in collaborative working and are committed to matching the needs of individuals and institutions.

PGCES

The School of Education offers a stimulating preparation for professional life as a teacher and is regarded by Ofsted as a high-quality training provider.

WHAT OUR STUDENTS SAY

"The well-designed course structure enabled me to plan ahead and it made a big difference to me that my school experience placements could be located close to my home." Christine Briggs

"Leaving my first placement class knowing that I'd actually taught them something was a great feeling and showed me that coming to Kingston to do a PGCE was a fantastic decision." Claire Saul

RESEARCH AREAS

Many of our staff in the School of Education are research active. This ensures they are in touch with the latest thinking and bring best practice to your studies.

Education Research at Kingston focuses on:

- practitioner research: subject pedagogy, curriculum leadership, school improvement and policy-making;
- development and impact of partnerships and networks in response to changes in the relationship between higher education and schools as providers of teacher education;
- leadership and management in schools; and
- early years education.

For more information about research within the School of Education, see www.kingston.ac.uk/fass/schools/education/research



SPECIAL FEATURES

- Teaching staff are professional practitioners or research-active, which keeps your learning cutting-edge.
- The 2006 National Student Survey rated Kingston University as the number one School of Education in the country.
- The School is approved by the Training and Development Agency for Schools (TDA), and our Ofsted reports are excellent.
- The *Guardian* listed Kingston as second in its education department league tables in May 2007. It praised our "mix of the old and the new ... strong core of well-qualified and experienced staff ... [and] links with many partner schools".

Primary Teaching leading to QTS

Our PGCE course in Primary Teaching provides an intensive, highly challenging and rewarding programme that will enable you to qualify as a primary teacher for Key Stage 1 and 2 at the end of a year of training. You will also receive the award of PGCE with 60 credits towards a masters degree. School experience in our excellent range of partnership schools is an integral part of the course, helping you relate theory and practice.

WHAT YOU STUDY

The course will equip you with a sound knowledge of the core subjects of English, mathematics, ICT and science, along with a broader understanding of subjects such as art, geography and physical education. You will study your chosen specialist subject in further depth and develop the essential skills of communication, planning, teaching and assessment that you will need in practice.

You will spend 18 weeks of the 36-week course on school placements, supported by a school-based mentor and/or a University tutor.

MODULES

Core National Curriculum areas

Modules in the core curriculum subjects (English, maths and science) develop your own subject knowledge and give you the confidence and competence to teach all aspects of the National Curriculum in these subjects at primary level. A module in ICT considers how it can be used to support and enhance teaching and learning in all curriculum areas.

Broader curriculum subjects

The Broader Curriculum module gives you an introduction to the foundation subjects, along with a basic knowledge and understanding of their teaching and learning. The foundation subjects are:

- art and design technology;
- history;
- geography;
- music and performing arts;
- physical education; and
- religious education.

Teaching and Research/focus subject

For your Focus Subject, you choose a primary National Curriculum subject, usually closely related to your degree profile or A-levels to study more broadly. You consider:

- current research;
- the subject's importance in the primary curriculum;
- content and teaching approaches across Key Stages 1 and 2;
- the leadership and management of the subject; and
- its relation to the broader issues of special educational needs, inclusion, citizenship and English as an additional language.

Primary Language Specialism

You may choose to study French, German or Spanish as a subject specialism. You will develop your own subject knowledge, enabling you to teach language in a lively and creative way at primary level. You will also take part in a four-week placement in a school in France, Germany or Spain.

The Reflective Professional

Within this module you will develop the skills to reflect critically on your professional and pedagogic knowledge, understanding and practice. You will consider professional aspects of your practice, such as social, cultural, linguistic, religious and ethnic



SPECIAL FEATURES

- You can also choose to specialise in a primary language. Languages are set to be compulsory in January 2010 and schools will look to recruit teachers who can help implement this. A dedicated course workshop will be devoted to being a languages coordinator.
- Language specialists will undertake a four-week placement in a primary school in Spain (Barcelona), France (Besançon) or Germany (Bonn). This will give you the chance to refresh your language skills, experience a different culture and see different approaches to teaching and learning.

diversity within the classroom; positive values and behaviour management. You will study child development and theories of teaching and learning, and will be introduced to the skills of planning, effective assessment, teaching and class management.

School Experience (18 weeks)

School experience placements support you in meeting the professional standards required for Qualified Teacher Status (QTS). You benefit from:

- experiencing the full professional role of the teacher;
- the opportunity to relate theory to practice within the school setting; and
- the support and guidance of a school-based mentor and/or a University tutor.

ASSESSMENT

Written assignments, presentations and classroom practice

ENTRY REQUIREMENTS

A typical offer constitutes:

- A 2:2 honours first degree.
- GCSE (A–C): English Language mathematics and science.
- Proficiency in French, Spanish or German if applying for Primary Languages.

DURATION

One year full-time with work placements at two schools.

To find out more about this course, including information about fees and scholarships, see www.kingston.ac.uk/pgceprimary

Secondary Teaching leading to QTS

Kingston's PGCE course in Secondary Teaching offers an intensive and well-supported year of training that will prepare you to teach children at Key Stage 3, Key Stage 4 and in the sixth form. You will also receive the award of PGCE with 60 credits towards a masters degree.

WHAT YOU STUDY

This is a very practical programme, and 24 weeks of the 36-week course are based in school. You will have assessed practice placements in at least two different schools, so you'll get an opportunity to experience varied types of school. Mentors within the schools and your University tutors will offer support and guidance during the placements. Your University studies will focus on the teaching of your specialist subject, together with professional skills (eg planning work for pupils) that will help you become an effective teacher.

During this course, you spend around two-thirds of your time working in schools. The year is divided into:

- two weeks' school-based work at the start of the course;
- a learning block where you spend three days per week at the University and two days per week in school looking at the teaching of your specialist subject. The main emphasis is on planning work for pupils, planning for good discipline/control and developing your skills as a teacher; and
- a six-week block spent full-time in the school, after which the pattern is repeated at a second school with a twelve-week full-time block.

MODULES

Business studies

The Business Education Specialist Pathway prepares you to teach business studies to the full secondary age and ability range. It helps you to develop your knowledge and understanding of:

- the place of business studies within the secondary curriculum; and
- GCSE and AS/A2 examination specifications.

You gain a practical introduction to teaching the subject. We examine a range of areas including:

- devising and implementing programmes of study, using a range of teaching styles and activities appropriate to the learning needs of pupils;
- management in the classroom;
- how and why we assess pupils in the subject, both formally and informally; and
- educational visits, case studies and styles of learning and teaching in a range of different environments.

There is a particular emphasis on the development of pupils' business understanding. You will explore:

- the link between business studies and citizenship; and
- the contribution of business studies to the development of literacy and numeracy.

Maths

The Mathematics Specialist Pathway has a very practical focus. It will enable you to teach:

- mathematics up to Key Stage 3;
- mathematics to GCSE; and
- some aspects of A-level mathematics.

Modern languages (French, German or Spanish)

The Modern Languages Specialist Pathway prepares you to teach French, German or Spanish at Key Stage 3, Key Stage 4 and in the sixth form. The course also allows you to develop a second teaching language.

We avoid a rigid syllabus so that we can respond to individual trainee and group needs. However, throughout the course we will:

- provide lectures and handouts with examples of classroom activities in all three languages;
- support your existing subject knowledge and offer opportunities to extend it;
- encourage you to analyse your classroom experiences and relate theory to practice; and
- help you build up collections of resources, forming a good foundation for your future professional work.

Science (biology, chemistry and physics)

The Science Specialist Pathway has a very practical focus. It will enable you to teach:

- all three sciences (biology, chemistry and physics) up to Key Stage 3;
- your science specialist subject to GCSE; and
- your specialist subject in the sixth form.

ASSESSMENT

Case-study based reports, short professionally-focused essays, individual and group presentations

ENTRY REQUIREMENTS

A typical offer constitutes:

- A 2:2 honours degree relevant to your subject specialism (at least 50% of the degree content needs to be relevant to your chosen specialism).
- GCSE (A–C): English Language and Mathematics.
- Proficiency in French, Spanish or German if applying for the modern languages specialism. We particularly welcome those who are able to offer a second potential teaching language. However, we give careful consideration to all applications and, very occasionally, accept applicants for the modern languages specialism with only one language.

DURATION

One year full-time with work placements at two schools.

To find out more about this course, including information about fees and scholarships, see www.kingston.ac.uk/pgcsecondary

Teaching leading to QTS

APPLICATION

For PGCE application material, please contact:
The Graduate Teacher Training Registry (GTTR),
Rosehill,
New Barn Lane,
Cheltenham,
Gloucestershire GL52 3LZ
T: +44 (0)1242 223707
www.gttr.ac.uk

Applications to PGCE Initial Teacher Training courses must be made via GTTR (see above) and not the Kingston University postgraduate application form, otherwise this may delay your application and jeopardise your chance of gaining a place in the desired application cycle.

Primary Teaching application codes

- XR21 1 year full-time Primary Specialising in German (5–11 years)
- XR11 1 year full-time Primary Specialising in French (5–11 years)
- XR41 1 year full-time Primary Specialising in Spanish (5–11 years)
- X100 1 year full-time General Primary (5–11 years)

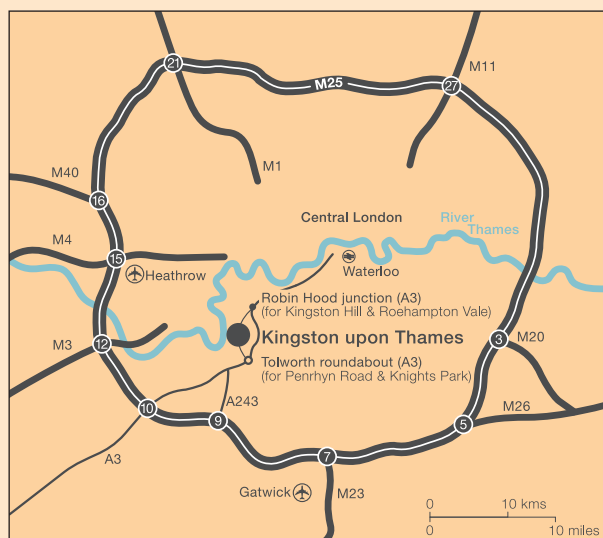
Secondary Teaching application codes

- N1X1 1 year full-time Business Education
- G1X1 1 year full-time Mathematics
- F1X1 1 year full-time Chemistry
- F3X1 1 year full-time Physics
- C1X1 1 year full-time Biology
- R1X1 1 year full-time French
- R2X1 1 year full-time German
- R4X1 1 year full-time Spanish

Location

Your time will be split between Kingston Hill campus and your school placements.

Located beside the Thames, Kingston University is within the London travel-pass zone. Easily accessible from surrounding areas such as Surrey and Middlesex, its local train stations (Kingston; Surbiton) are also only 25 minutes from Waterloo.



DISCLAIMER

The information in this brochure was correct at the time of going to press. The University makes every effort to ensure that the content is accurate, but it cannot accept any responsibility for omissions, errors or subsequent changes that may occur.

Programmes or modules may be revised, altered or withdrawn without notice, and assessment arrangements may be changed. It should be noted that information on entry requirements for courses and modules is for guidance only. For the most up-to-date information, please check the University website before applying.





Further information

For further information on PGCE courses, contact:

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Kingston upon Thames
Surrey KT2 7LB

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E: education-admissions@kingston.ac.uk