



School of Education

Postgraduate prospectus 2015

Invest in your career

Kingston University's School of Education is committed to offering relevant, practical and accessible courses, and is consistently ranked among the top education departments in the country. We are keen to support the career development and professional enhancement of all specialists working in education – including non-teaching staff and across all age ranges.

Our courses are designed in collaboration with local authorities, schools, colleges and a wide range of educational organisations, providing a highly professional, responsive environment to ensure success.

The following pages give a snapshot of postgraduate life at the School of Education. There is more information on our website. Please get in touch or come and visit us at one of our open days to find out more.

www.kingston.ac.uk/education



General information

- 2 Welcome
- 4 Introducing the School of Education
- 5 Support for international students
- 6 On course for success
- 7 Research in the School of Education
- 8 Kingston Hill campus
- 18 Travelling to Kingston
- 19 Applications and further information

Taught courses and programmes

- 10 Child Centred Interprofessional Practice MA
- 11 Doctor of Education EdD
- 11 Education (English Language Teaching) MA
- 12 Education programme
- 12 Education (Advanced Professional Practice) PgCert/PgDip/MA
- 13 Education (Autism Spectrum) PgCert/PgDip/MA
- 13 Education (Complex Needs and Learning Difficulties) PgCert/PgDip/MA
- 14 Education (Early Years) PgCert/PgDip/MA
- 14 Education (Leadership and Management) PgCert/PgDip/MA
- 15 Education (Special Educational Needs and Disabilities) PgCert/PgDip/MA
- 15 Education (Bespoke) PgCert/PgDip/MA
- 16 Primary Teaching leading to Qualified Teacher Status PGCE
- 16 Secondary Teaching leading to Qualified Teacher Status PGCE

About the School of Education

Kingston University's School of Education has provided courses in teacher training for over 100 years. Today, we're proud to offer a stimulating, high-quality preparation for professional life. We offer the opportunity to reflect on and analyse current policy developments in education, and to lead and develop your own areas of interest.

Our courses

Kingston University's School of Education offers a variety of postgraduate qualifications in education to suit your needs, including our continuing professional development (CPD) programme and our innovative taught doctorate, as well as our PGCEs in primary and secondary education.

Our portfolio of postgraduate CPD pathways offers critically engaging specialist input and support for your professional development and career advancement. These professionally endorsed courses are designed to provide you with a suitable environment and forum in which to explore and research the educational issues that are currently most relevant and important to you, and to the future of our schools and colleges.

The courses are available to those who work in educational organisations and are suitable for professionals who either have qualifications and/or significant work experience and would like to update and expand their knowledge in particular subject areas.

The CPD programme course tutors are always willing to provide consultative interviews and discussions to prospective students (see the course page for contact details).

First-class reputation

The School is consistently rated among the top education departments in the country.

Our last Ofsted inspection recognised Kingston University as one of the country's top CPD providers. This was reinforced in the Centre for the Use of Research and Evidence in Education's (CUREE) most recent survey report, which commented on the high quality of provision, excellent levels of student satisfaction, above-average completion rates, and the impressive evidence relating to the impact of student study and research on teaching and learning in their school settings.

The School's consistently high placing in the annual National Student Survey report also reflects an outstanding level of graduate satisfaction, being based entirely on independent data collected from our students in their final year. We also have one of the most favourable postgraduate student:staff ratios.

In addition, the School of Education has ranked among the top six in the *Guardian's* annual UK university league table over the past six years, also receiving a 'Value Added' score – which compares students' individual degree results with their entry qualifications – of 10 out of 10.

Funding your studies

Information about funding and money matters can be found on our website at www.kingston.ac.uk/pgfunding or from the University's Student Funds team, which is based in the Student Life Centre, Kingston University, John Galsworthy Building, Penrhyn Road, Kingston upon Thames, Surrey KT1 2EE
T: +44 (0)20 8417 7315
E: studentfunding@kingston.ac.uk

As most central government funding for professional development has now been delegated to the heads and principals of schools and colleges, you may wish to apply to your employer for financial support towards the cost of your study. If your employer has any questions, please ask them to contact the person detailed on the relevant course webpage.

Open days

If you would like to find out more about studying at Kingston University's School of Education, why not pay us a visit?

To find out when the next postgraduate open days are being held, visit www.kingston.ac.uk/pgvisitus



The School of Education has been particularly supportive in finding placements close to my home and, luckily, in great schools, which has heightened my desire to teach.

Claire Saul
Primary Education PGCE graduate



Support for international students

If you're thinking of studying in the UK, Kingston University has lots to offer. With students from 150 countries, Kingston is a truly multicultural university. We welcome around 1,500 new international students every year.

Our location provides a great environment in which to experience life in the UK – you'll be living in London, one of the most exciting cities in the world, but in a green and peaceful part of the capital. If you want to explore other areas of the UK or Europe, London's excellent transport links will give you easy access.

Support

We offer a range of services designed for international students, such as welcome

and orientation events, language support and the International Student Advisory Centre.

We offer a comprehensive scholarship programme for international students, with each scholarship worth £3,500 per year of study. And, if you're an international student from a non-EU country, and you apply in good time and meet our eligibility criteria, we can guarantee you an offer of halls accommodation during your first year at Kingston.

English language

If your first language is not English, you will need to demonstrate a good standard of written and spoken English as an entry requirement onto our postgraduate courses (see the course webpage for

details). However, before the start of the academic year (ie September), we offer a pre-sessional English course to help you develop the language skills you will need for postgraduate study – see www.kingston.ac.uk/presessional

Once you start your postgraduate studies, you can join the University's free English Language Development Programme.

Find out more

To find out more about life at Kingston University, see www.kingston.ac.uk/international

On course for success

The combination of knowledgeable academics and expert practitioners at the University gives Kingston a uniquely dynamic environment in which to further your studies and your career.

An industry-focused approach

We work closely with local education authorities, schools, colleges and a wide range of educational organisations to ensure you are kept up to date in the changing world of education. This also enables us to shape, inform and evaluate what we do, and offers you the opportunity to gain first-hand knowledge and to network with educational professionals.

Partner schools

Our partner schools are generally situated within 25km of the University.

We are a member of the South West London Teachers Education Consortium (SWELTEC), which includes more than 150 schools and four higher education institutions. We also have excellent partnership schools in Surrey, other Greater London boroughs and Hampshire.

Partnership takes many forms, including school colleagues contributing to course design and delivery and the selection and admission procedures, membership of School of Education boards and committees, and receiving trainee teachers on school experience.

The latest in classroom technology

The School of Education prides itself on providing the latest in classroom technology. We have invested heavily in modern teaching technology, equipping teaching rooms with the latest ICT and interactive whiteboards to replicate the experience of classroom delivery. Each room is subject based – there is an art room, science lab, etc – and is equipped with all the relevant facilities you will need to practise your skills before taking them into school.



Flexible study

We recognise that teachers and other educationalists can't always commit to linear programmes of study, so we have built a considerable degree of flexibility into our programmes; for example, our CPD programmes are modular in structure.

The CPD programme provides short- and long-term courses for the following groups:

- Teachers who want to update their knowledge
- Teachers who have qualified overseas
- People returning to teaching
- People in a support function who want to qualify as a teacher
- Governors or any adults who work in schools and want to learn more about education

The award-bearing programmes (longer-term courses) are assessed through coursework only, and your work will be strongly rooted in the activities of your professional life. Tasks and assignments will require examples drawn from your practice, and course content and your work activities will complement and test out each other.

Online resources

Online study is a key element of many of our courses, and you will have access to StudySpace, the University's online learning tool. StudySpace gives you access to learning and teaching resources, multimedia material, discussion boards, wikis and blogs, as well as providing the ability to create your own profile, networks and groups. You can use this environment to study where you want, when you want, from any internet-enabled computer, giving you maximum flexibility.

Further resources are available on 'My Kingston', our student intranet, including:

- classroom resources by subject – which link to organisations for teachers, and websites for teachers and children; and
- Education Image Gallery – thousands of quality photographic images, which you can use to create classroom resources.

Accreditation of prior learning (APL)

Whenever possible, the School of Education allows colleagues entering our CPD programmes to capitalise on learning they have already gained through relevant professional experience, such as short

courses, training sessions or everyday work (see examples below).

Previous M-level study may be considered for APL purposes if it meets the criteria set out by the School. Each application will be considered on its individual merit.

APEL portfolio

Kingston University's accreditation of prior experiential learning (APEL) allows you to submit a portfolio showing evidence of prior learning that you have gained through your professional activities. The portfolio can be assessed and may, as a result, provide you with an access route to the postgraduate CPD programme in lieu of standard entry requirements. In some instances, the portfolio may provide you with advanced standing in the programme.

National College for School Leadership awards and APL

Successful completion of courses such as the Middle Leadership Development Programme (MLDP), Leading from the Middle (LftM) or Leadership Pathways can also be submitted as evidence of APL for the purposes of advanced standing when applying to the award-bearing programme.

Local school partnerships and federations that currently organise and teach these courses are invited to contact us should they wish to discuss how National College programmes might be considered for APL.

NPQH and APL

The National Professional Qualification for Headship (NPQH) can be submitted as evidence of APL when applying to the award-bearing programme. This may be considered for an advanced standing of up to a maximum of 60 M-level credits.

Support services

In addition to the supportive and stimulating study environment provided by the School of Education, you will have access to a range of University support services, both graduate-specific and more-general University-wide services. These include health and counselling, careers and employment, disability and dyslexia, and the Students' Union, as well as the University nursery and chaplaincy. See www.kingston.ac.uk/pgsupport for details.



Research in education

Many of our staff in the School are research active. This ensures that they are in touch with the latest thinking and developments, bringing best practice to your studies.

Research in the School of Education is concerned with the professional development of teachers, generating excellence in teacher education and enhancing interprofessional collaboration and understanding.

Research focus

Education research focuses on:

- practitioner research: subject pedagogy, curriculum leadership, school improvement and policy-making;
- development and impact of partnerships and networks in response to changes in the relationship between higher education and schools as providers of teacher education;
- leadership and management in schools; and
- early years education.

Education research seminars

The School often hosts education research seminars where eminent researchers are invited to present their findings, followed by the opportunity for questions and discussion.

Recent topics have included the influence of integration and multiculturalism on education policy, the potential of creative writing to engage pupils and drive up standards across all ability ranges, and whether prior learning can shape prospective teachers' approaches to teaching history.

Campus life

The School of Education is based at the University's Kingston Hill campus, located around three miles from Kingston town centre. Kingston Hill offers you a safe, attractive environment in which to study, with a first-class learning resources centre. It also benefits from good transport links.

What is the campus like?

Our spacious, leafy Kingston Hill campus was once a country estate and still retains some of the original landscaped gardens and the large Victorian house. Over the decades, a range of modern buildings has gone up as the campus's functions have increased.

Learning resources centre (LRC)

The Nightingale Centre (LRC) at Kingston Hill provides an attractive, modern and airy environment for study. Named after Florence Nightingale (1820–1910), who was a regular visitor to Kingston Hill, the Centre is open 24 hours a day during term time and includes libraries, study spaces and computer facilities. There's even a learning cafe where you can study and socialise.

Teaching resources

The Nightingale Centre has every teaching resource you could think of to help you plan your lessons, as well as a dedicated librarian to help you find what you're looking for. The range of educational resources available also aims to reflect current educational thinking and those used in local schools. They cover material from early learning through to A-level.

Imaginative literature

From picture books with corresponding videos/DVDs, CDs and even puppets, to children's novels for all ability levels, and from poetry and plays to fairy tales, the Nightingale Centre has no end of imaginative literature to help you bring your classes to life. Also available are journals that provide the latest reviews on appropriate resources for infants and teenagers, offering you added inspiration.

You'll also have access to a range of children's music and nursery rhymes on CD, as well as artefacts and kits that can be used to illustrate historical periods, different religions, science, maths and music. You can borrow CD-ROMs, posters, DVDs and videos. We also have puppets and storybags, which contain a picture book, non-fiction book, soft toy or puppet and a game or other associated materials.

Advice and support

Expert advice and support is available from LRC staff, and the Nightingale Centre provides a base for careers, accommodation and student finance consultations. We also provide information and links to resources, referencing guides, and resources for your subject on the student intranet, My Kingston, as well as information on all the services we provide.

Extra help and information is available for students with disabilities or special needs, and the LRC's Adaptive Technology Room has specialist enabling software and equipment.

Graduate centre

Our graduate centres provide postgraduate students with dedicated space for private study, meetings and seminars, computing facilities and a social area for relaxing. Postgraduate students can also mix with staff in restaurant areas in the Centenary Room on the Kingston Hill campus.

Travelling to Kingston Hill

Whether you're travelling by public transport or by car, getting to the Kingston Hill campus is easy. If you're coming by car, the A3 (which connects Portsmouth to London) is close by, making it accessible from a wide area.

Our University bus service connects Kingston Hill to the other campuses, main halls of residence, Kingston train station and town centre. For timetables, see www.kingston.ac.uk/bus. Alternatively, students can use London buses to get to Kingston Hill – there's a bus stop next to the campus (routes 85 and K3, which also stop close to Kingston train station).

Kingston town itself is around 25 minutes by train from London Waterloo station, and Heathrow and Gatwick airports are just a short distance away too.





Courses

Child Centred Interprofessional Practice MA

www.kingston.ac.uk/pgchildcentredpractice2015

PT

This course aims to address the needs of practitioners working with children, families and young people in any profession – for example, health, social work, education, early years, youth justice and family practitioners. It is designed to facilitate an integrated workforce that can communicate and work effectively across health, education, business, family law, the youth justice system and health and social care.

What will you study?

You will critically analyse, question, interpret and evaluate the effectiveness of interprofessional practice when working with children, families and young people (from birth to 19 years). Students will draw on their professional experience together with current research, case studies (local, national and international), which will provide a basis for analysis and discussion. The Capstone Dissertation module enables you to demonstrate proficiency in the design of a research project, application of appropriate research methods, collection and analysis of data, and presentation of results. You will develop the skills and knowledge gained on the course by applying them to the analysis of a specific issue relating to your area of practice via a substantial piece of independent work carried out over an extended period.

Assessment

Coursework, dissertation

Examples of modules

Leadership and Management in Different Interprofessional Environments; Child Development (birth to 19 Years); Developing Effective Interprofessional Responses for the Protection and Safeguarding of Children and Young People; Law and Ethics; Capstone Dissertation

Key features

- This course is designed for those who work in any area of the children and young people's workforce, and for graduates wishing to develop a career in this area. It can advance professional practice and may lead to accessing new and emerging roles in the wider children's workforce.
- This two-year work-based course is offered on a part-time basis with intensive weekend attendance patterns – 8 to 10 weekends; half a day on Friday and all day Saturday.
- Applicants with prior qualifications and learning may be exempt from appropriate parts of the course in accordance with the University's policy for the assessment of prior learning and prior experiential learning.

How long is each course?

Unless otherwise stated, courses generally run for the following duration:

FT Full-time courses: 1 year

Full-time study can range from three to five days' per week attendance, supplemented by your own study.

PT Part-time courses: 2 years

Part-time study often takes place at weekends or in the evenings.

For full details, please check the webpage listed for each course.

Key

 **Course leaflet available**
See online or contact faculty

Entry requirements

A good first degree in a relevant area, and practitioner experience at an appropriate level in a relevant field. International students must have an IELTS score of 6.5 overall. See the course webpage for full details.

Find out more

Postgraduate admissions administrator
T: +44 (0)20 8417 5073
E: education-admissions@kingston.ac.uk

Doctor of Education EdD

www.kingston.ac.uk/pgedd2015

PT

This part-time programme enables education professionals to undertake a substantial investigation into an area of current professional practice in education, following contextual modules focused on methods and philosophies of educational enquiry, professionalism and teaching and learning. The EdD is offered in collaboration with the University of Roehampton and involves attendance at weekend conferences, tutorials and online learning activities in the preparation of module assignments, which are focused on professional practice.

What will you study?

During the first two years of this five-year programme, you will study modules on professional issues, research methods and design, and issues in teaching and learning. Over the remaining three years, you will undertake a research project that builds on the knowledge acquired from the modules and relates to an area of professional practice. You will report your project in a thesis of 45,000 words or equivalent.

Assessment

Coursework, assignments, presentations, research project

Examples of modules

Professionalism in Education; Professionalism and Professional Practice; Educational Research: Philosophy and Practice; Design and Method in Educational Research; Perspectives on Teaching and Learning; Current Issues in Teaching and Learning; Research Project; Thesis

Key features

- To complete the EdD you are usually expected to study for five to six years part time, but, where appropriate, you may be permitted to extend or reduce this time.
- The EdD programme is jointly designed and taught by staff with education-related specialisms at the partner institutions, Kingston University and University of Roehampton. You enrol with one institution (usually the one with expertise most closely related to your anticipated research interests) with access to appropriate resources at both institutions.

Education (English Language Teaching) MA

www.kingston.ac.uk/pgedelt2015

FT

This full-time taught masters course is intended for future educators, teachers and managers in all phases of compulsory and post-compulsory education who wish to develop their understanding of the practice and theory of English language teaching (ELT) to masters level. It is aimed at both first-language speakers of English as well as those for whom English is an alternative language (EAL), whether practising in the UK or overseas. It is particularly directed towards international candidates wishing to teach English in their home countries, but also to users and teachers of English in a broad range of professions.

What will you study?

You will be involved in a practical exploration of second language teaching and acquisition (grammar, lexis, phonology; discourse and discourse analysis; lesson planning, micro-teaching, and the design and evaluation of materials), as well as 'world Englishes' and English teaching for diversity and equity, and the teaching of English through literature. An overarching theme is the increasingly important role played by educational technologies and the specific significance of ICT for teachers and learners of English. Both core and option modules are provided so that you can pursue areas of particular interest in more depth, eg teaching practice and classroom observation, oracy and the significance of talk in the classroom, English teaching in England, or the social and cultural contexts of ELT. Following the taught modules, which are delivered over two teaching blocks, you will have the opportunity to conduct a small-scale research project focused on a specific aspect of the programme, supported by a personal project supervisor.

Assessment

Research project and coursework (including presentations, micro-teaching, discussion and interactive peer review)

Examples of modules

Principles of Language Learning for Language Teaching, Teaching English Language and Literature; Oracy and English Language Teaching; Social and Cultural Context of English Language Teaching; Observation and Classroom Practice in English Language Teaching; Educational Technologies for English Language Learning and Teaching

Key features

- You will learn in small, interactive classes and will be encouraged to share and critique each other's ideas. You will also be encouraged to visit local settings and access resources in central London to inform your studies.
- Tutors include professionals with recent experience of English language teaching in both the maintained school sector and higher education settings. Many have extensive experience in practitioner research.
- An MA from the School of Education will help you towards a career in English language teaching and/or management in a wide range of contexts and settings.

Entry requirements

Masters degree, or equivalent, in education or related field, and a professional role in education or training. International students must have an IELTS score of 7.0 overall. See the course webpage for details.

Find out more

EdD programme administrator
T: +44 (0)20 8417 5073
E: education-admissions@kingston.ac.uk



Entry requirements

A second-class degree or above, or equivalent relevant experience. International students must have an IELTS score of 6.5 overall. See the course webpage for full details.

Find out more

MA programme administrator
T: +44 (0)20 8417 5326
E: education-admissions@kingston.ac.uk



Education programme

PgCert/PgDip/MA

www.kingston.ac.uk/pgeducation2015

Our portfolio of postgraduate pathways is designed for graduate educational practitioners in the early stages of their career and/or who are working towards middle and senior leadership roles, and are committed to developing their careers and extending their skills, knowledge and expertise through further work-based practice and academic study. The programme will enable you to deepen your knowledge and understanding of teaching and learning, and to reflect on and improve existing practice. You will explore a range of theoretical perspectives, subjecting these to critical scrutiny and drawing, where appropriate, on practical knowledge and experience.

Pathway options

The programme includes a number of well-established pathways that are delivered on a part-time basis at the University (Kingston Hill campus) and at locations belonging to approved associate providers:

- Advanced Professional Practice
- Autism Spectrum
- Early Years
- Leadership and Management
- Special Educational Needs and Disabilities

See pages 12–15 for more information.

In addition, specialist programmes are taught by qualified staff at Whitefield Schools and Centre in Walthamstow, for example:

- Complex Needs and Learning Difficulties
- Autism Spectrum

Students who successfully complete 60 credits are entitled to the award of Postgraduate Certificate in Education. Students who successfully complete a further 60 credits (120 total) are entitled to the award of Postgraduate Diploma in Education.

Please note: all government funding for professional development is delegated to the heads and principals of schools and colleges. You may therefore wish to apply to your employer for financial support towards the cost of your study.

Programme aims

- To encourage and enable you to develop in-depth theoretical and practical knowledge in a range of education-related disciplines and to apply these in their professional setting
- To provide an opportunity for you to develop an authoritative knowledge and understanding of a chosen area of interest
- To provide you with the opportunity to develop and utilise high-level research skills, independently and collaboratively
- To engender a critical and reflective approach to the literature of, and the professional practice surrounding, your chosen pathway within the programme
- To enable knowledge and understanding of the broader dimension of activity associated with educational provision (sociopolitical/economic)

Further information

See each course entry (page 12–15) for course descriptions, module titles, assessment methods, contact details and entry requirements. For further information, see www.kingston.ac.uk/pgeducation2015 or contact the CPD programme administrator: call 020 8417 5073 or email cpdoffice@kingston.ac.uk

Education (Advanced Professional Practice) PgCert/PgDip/MA

www.kingston.ac.uk/pgeducation2015

PT

Newly qualified teachers (NQTs) and early-career teachers face many workplace challenges throughout the early stages of their working lives. This progression route provides valuable support and advice in areas identified as priorities by educationalists. The modules build on the portfolio approach to career development and provide a unique opportunity to link initial teacher training (Stage 1) with subsequent 'thresholds' in your early professional development.

What will you study?

You will study and analyse issues in a range of areas pertinent to educational settings, which may include, for example, professionalism; effective learning; behaviour management; inclusion, equity and diversity; leadership and management; working in teams; and stress and time management. Relevant government policy and current initiatives will also be considered from an informed and critical perspective.

In the final stage of the course, you will have the opportunity to carry out a final research dissertation located within the context of professional practice. On successful completion, you will be awarded an MA in Education, with the possibility of a named route.

Assessment

Oral and written assignments

Examples of modules

Policy and Professional Practice; Evidence-based Practice; Making Claims to Knowledge; Researching Professional Learning; Research Dissertation

Key features

- The course is designed to complement and develop your school's coaching and mentoring support. Wherever possible, we structure your learning around your individual needs and those of your school.
- Exemption from Stage 1 of this programme is possible for those who have obtained 60 or more Level 7 credits as part of their PGCE award.

Entry requirements

Honours degree, or equivalent, with a minimum of one year's experience. Direct entry to PgDip and MA level is possible. See the course webpage for full details.

Find out more

CPD programme administrator
T: +44 (0)20 8417 5073
E: cpdoffice@kingston.ac.uk

Education (Autism Spectrum)

PgCert/PgDip/MA

www.kingston.ac.uk/pgeducation2015

PT

This is one of the few available specialist postgraduate courses for educational practitioners in this field, and seeks to satisfy the increasing interest and growing demand from those who wish to develop their knowledge, skills and understanding of autism spectrum conditions and differences. As well as being designed for early years practitioners, this broad-based course is also suitable for primary, secondary and special-school teachers. Applications are also most welcome from appropriately qualified support staff, as well as lecturers and other members of the education workforce.

What will you study?

You will study the identification, assessment and diagnosis of autism, as well as possible causes and co-existing conditions. As part of curriculum provision, you will consider structured intervention programmes and the nature of autism-friendly environments. In relation to inclusive education, issues concerning school placement, transition and transfer are discussed, including choices and challenges for young people moving into adulthood. In emphasising the need for support for parents or carers and other members of the family, the course also respects the voices of children and young people on the autism spectrum.

If you successfully complete a final research dissertation located within the context of professional practice, you will be awarded an MA in Education with the possibility of a named route.

Assessment

Personalised and professionally relevant coursework including a child case study, survey and a small-scale investigation; no formal written examinations

Examples of modules

Understanding the Autism Spectrum and Implementing Legislation; Accepting a Placement and Providing the Curriculum; Personalising Teaching and Learning and Conducting Assessment; Accessing the Services and Evaluating Provision; Research Dissertation

Key features

- In helping you to improve your academic qualifications and further your career, the course enables you to reflect critically on current developments in the rapidly expanding field of autism.
- Through conducting personal research projects, you will be able to access the facilities of our comprehensive learning resources centre and share your experience as a member of an academic community.
- You will also be informed about the services of different voluntary and charitable organisations actively working to support children and young people on the autism spectrum, and their families.

Education (Complex Needs and Learning Difficulties) PgCert/PgDip/MA

www.kingston.ac.uk/pgeducation2015

PT

This pathway is designed particularly for those colleagues working in special educational settings with children whose physical, educational and emotional needs are complex and diverse. The course draws on the expertise and pioneering work in this area of our partners at the internationally renowned Whitefield Schools and Centre. Whitefield's staff share the latest understandings with those seeking to work in support or principal roles in this demanding specialist field.

What will you study?

You will study the latest ideas associated with caring for and educating children and young people with multiple conditions and diverse needs. You will have the opportunity to develop a strong theoretical and ethical perspective on this work, and to explore the interprofessional practice associated with these children and their needs.

If you successfully complete a final research dissertation located within the context of professional practice, you will be awarded an MA in Education with the possibility of a named route.

Assessment

Written assignments

Examples of modules

Understanding Children with Complex Needs and Learning Difficulties; Planning, Implementing and Evaluating the Curriculum Experience; Implementing and Evaluating the Curriculum Experience for Children and Young People with Learning Difficulties; Working in Partnership to Educate and Support Children and Young People with Learning Difficulties; Research Dissertation

Key features

- This course is taught by a range of specialists, including advisers, psychologists, head teachers and other qualified trainers all currently working in the field, and is most suitable for those working in, or who have work experience in, the sector.
- The course is particularly relevant to those working in special educational settings and to those supporting multi-sensory-impaired children in mainstream settings.

Entry requirements

Honours degree, or equivalent, with a minimum of one year's experience. Direct entry to PgDip or MA level is possible. See the course webpage for full details.

Find out more

CPD programme administrator
T: +44 (0)20 8417 5073
E: cpdoffice@kingston.ac.uk

Entry requirements

Honours degree, or equivalent, with a minimum of one year's experience. Direct entry to PgDip or MA level is possible. See the course webpage for full details.

Find out more

CPD programme administrator
T: +44 (0)20 8417 5073
E: cpdoffice@kingston.ac.uk

Education (Early Years)

PgCert/PgDip/MA

www.kingston.ac.uk/pgeducation2015

PT

This course is designed to support you in providing exciting and innovative learning experiences for young children in the early years foundation stage. The highly regarded programme attracts professionals from a range of early years provision, including the maintained, independent, private and voluntary sectors. The programme values the wealth of experience that students bring from different roles in the workforce such as early years teachers, managers, curriculum leaders, advisers and family workers.

What will you study?

You will critically analyse, question, interpret and evaluate the effectiveness of teaching and learning for children in the early stages of development. Research, theory and practice will provide a basis for analysis and discussion. The discussions will reflect a range of important issues – some well researched and established, together with others that are currently emerging. These will cover topics such as foundation stage and KS1 tensions; inclusion, equality and diversity; interprofessional practice and international perspectives.

If you successfully complete a final research dissertation located within the context of professional practice, you will be awarded an MA in Education with the possibility of a named route.

Assessment

Oral and written assignments

Examples of modules

Principles, Curriculum and Practice; Development and Management Project; Inclusion and Interprofessional Working; Organisational Context; Research Dissertation

Key features

- Our team of specialists has a wide range of knowledge and expertise in early years education, and has built up an enviable reputation of being at the forefront of a range of exciting developments and initiatives in the field.
- We support the use of accreditation of prior experiential learning (APEL) to ensure that candidates without the full repertoire of standard qualifications can be considered.
- This course is relevant to the needs of most practitioners who work in a recognised early years setting, but it is also suitable for teachers in primary schools whose previous experience has been mainly with older pupils.

Education (Leadership and Management) PgCert/PgDip/MA

www.kingston.ac.uk/pgeducation2015

PT

Inspirational and effective leadership is a key component in a successful school. This widely respected and recognised career-enhancing programme is designed to build on your previous experience and education and improve your job performance, leadership and teamworking skills, enabling you to contribute to raising standards and the overall effectiveness of your institution. You will be encouraged to tailor the course content to suit your own needs and with regard to planning for your future in education.

What will you study?

In addition to examining key models and styles of leadership, you will study related topics, including decision-making, organisations and cultures, management of change, stress in the workplace, time management, the management of teaching and learning, and performance management. You will look at self-management as well as issues involved in the management of colleagues, including communication, team building, recruitment, interviewing, mentoring and staff development.

If you successfully complete a final research dissertation located within the context of professional practice, you will be awarded an MA in Education with the possibility of a named route.

Assessment

Oral and written assignments

Examples of modules

Concepts of Leadership; Managing Resources and Teacher Performance; Reflective Practice and Working Together; Teamwork and Group Dynamics; Research Dissertation

Key features

- This course brings together professionals from a wide range of local schools and other settings, and offers a forum for varied and energetic debate, reflection and development of new ideas and practice.
- Accreditation of prior qualifications (in particular, appropriate National College awards, such as NPQH, MLDP and LftM), giving advanced-level entry to the course, will be considered on an individual basis.
- Exemption from Stage 1 of the this programme is possible for those who have obtained 60 or more Level 7 credits as part of their PGCE award.

Entry requirements

Honours degree, or equivalent, with a minimum of one year's experience. Direct entry to PgDip or MA level is possible. See the course webpage for full details.

Find out more

CPD programme administrator
T: +44 (0)20 8417 5073
E: cpdoffice@kingston.ac.uk

Entry requirements

Honours degree, or equivalent, with a minimum of one year's experience. Direct entry to PgDip or MA level is possible. See the course webpage for full details.

Find out more

CPD programme administrator
T: +44 (0)20 8417 5073
E: cpdoffice@kingston.ac.uk

Education (Special Educational Needs and Disabilities)

PgCert/PgDip/MA

www.kingston.ac.uk/pgeducation2015

PT

As a class or subject teacher, middle manager, special educational needs co-ordinator or college lecturer, this course will develop your knowledge, skills and understanding of learning difficulties in children and young people. It is also very suitable for appropriately qualified teaching assistants, as well as other members of the school workforce who provide support, and considers issues in the light of current policy developments and changing provision for special educational needs and disabilities.

What will you study?

In considering different perspectives on inclusion, you will study aspects of curriculum planning, teaching, observation and assessment. As well as managing behaviour for teaching and learning, the needs of pupils with specific learning difficulties are also considered. In exploring changing roles in the school workforce, the course emphasises the need for professionals to work together across children's services. It also considers the rights and responsibilities of parents or carers and the involvement of children and young people themselves in their own education.

If you successfully complete a final research dissertation located within the context of professional practice, you will be awarded an MA in Education with the possibility of a named route.

Assessment

Personalised and professionally relevant coursework including a child case study, survey and a small-scale investigation; no formal written examinations

Examples of modules

Setting the Scene and Applying Good Practice; Raising Aspirations and Meeting Individual Needs; Providing Support and Working in Partnership; Involving the Consumers and Making the Inclusive School; Research Dissertation

Key features

- By helping you to reflect critically on current and forthcoming developments in provision for special educational needs and disabilities, this course enables you both to improve your academic qualifications and further your career.
- Through conducting a range of personalised research projects, you will be able to access the facilities of our comprehensive learning resources centre.
- Student presentations will give you the opportunity to share your professional experience as a member of an academic learning community.

Education (Bespoke)

PgCert/PgDip/MA

www.kingston.ac.uk/pgeducation2015

PT

In a rapidly changing educational landscape, new configurations and alliances proliferate. This pathway provides expertise and support for school-based CPD developments of a bespoke nature, enabling individual teachers to gain masters accreditation for group tasks centred on a school's own focused CPD or improvement programmes. These could be in specialist whole-school concerns (pedagogy, school improvement, managing change) or particular subject areas (maths, English, science humanities, arts, ICT). The programme can also support academic study and enhancement for those training to be teachers on work-based training programmes.

Course overview

The programme can support 'The Big 6' teaching school initiatives (ITT, CPD, capacity building, nurturing leadership talent, research, and 'school-to-school' support): all potentially see teachers working in their own schools or in collaboration across alliances, at joint projects focused on a school-led, improving system. Although the focus will be varied, the flexible nature of the programme enables us to work with you 'from design to dissemination' and offer accreditation at postgraduate certificate and diploma level for individual work based on such initiatives. The programme can also support (for schools or groups of schools) work-based trainees on salaried training programmes. Such arrangements need to be negotiated in advance.

We're also keen to hear your ideas for an activity that can be considered by us for your entry into work at postgraduate certificate and/or postgraduate diploma level. We've had considerable experience over many years of working with individuals on the widest variety of school-based studies.

Successful completion of a final research dissertation located within the context of professional practice, leads to the award of MA in Education with the possibility of a named route.

Assessment

Oral and written assignments, presentations and reports

Examples of modules

Individuals' work derived from group projects in schools and settings will be assessed against learning outcomes as specified in our programme specification.

Key feature

- This pathway provides the flexibility to originate and develop your own research project, supported by suitably qualified tutors, through face-to-face and blended learning.

Entry requirements

Honours degree, or equivalent, with a minimum of one year's experience. Direct entry to PgDip or MA level is possible. See the course webpage for full details.

Find out more

CPD programme administrator
T: +44 (0)20 8417 5073
E: cpdoffice@kingston.ac.uk

Entry requirements

Honours degree, or equivalent. Direct entry to PgDip and MA level is possible. See the course webpage for full details.

Find out more

CPD programme administrator
T: +44 (0)20 8417 5073
E: cpdoffice@kingston.ac.uk

Primary Teaching leading to Qualified Teacher Status (QTS)

PGCE

www.kingston.ac.uk/pgceprimary2015

FT

This course provides an intensive, highly challenging and rewarding programme that will enable you to qualify as a primary teacher (KS1&2) or Foundation Stage/KS1 in one year. You will also receive the award of PGCE with 60 credits towards a masters degree. School experience in our excellent range of partnership schools enables you to put theory into practice.

What will you study?

You will gain a sound knowledge of the core subjects of English, mathematics and science, together with the opportunity to explore and develop your understanding of subjects in the wider curriculum, such as history, geography, modern foreign languages, art and physical education. You will also study a chosen specialist subject in further depth (see the webpage for specialisms) and develop the essential skills of communication, planning, teaching and assessment that you will need in practice. You will spend a minimum of 24 weeks in school placements, supported by a school-based mentor and/or a University tutor.

Please note: applicants must pass Professional Skills Tests before starting the course to ensure they can be recommended for the award of QTS. See the webpage for details.

Assessment

Written assignments, school experience placements

Examples of modules

Core National Curriculum areas: English, Maths and Science; The Creative Practitioner – covering broader curriculum subjects: Educational Technologies, Art, Design Technology, History, Geography, Expressive Arts, Physical Education and Religious Education; Early Years Specialism; Foreign Language Specialism; Research-informed Curriculum Leadership; The Reflective Professional; School Experience (24 weeks)

Key features

- The *Guardian's* University Guide has rated Kingston in the top 10 for Education in its league tables for the past six years.
- Teaching staff are research active. You will also benefit from the experience of visiting lecturers who are excellent practitioners in their field of education, and from visits by children's authors.
- You will have the opportunity to take part in a residential field trip. In addition, visits to children's theatres, drama workshops, etc, add a further dimension to your studies. Language specialists can spend two weeks working in a primary school in France, Germany or Spain.

"Excellent preparation for the teaching career. Lots of different opportunities to develop knowledge and understanding. Staff were approachable and supportive during the course."

Helen Sullivan, PGCE graduate

Secondary Teaching leading to Qualified Teacher Status (QTS)

PGCE

www.kingston.ac.uk/pgcesecondary2015

FT

This intensive and well-supported year of training will prepare you to teach children at Key Stage 3, Key Stage 4 and in the sixth form. You will focus on one of the following subject specialisms: maths; modern languages (French, German or Spanish); or science (biology, chemistry or physics). Apart from gaining Qualified Teacher Status (QTS) in accordance with government standards, you will also receive the award of PGCE with 60 credits towards a masters degree.

What will you study?

Twenty-four weeks of this 36-week practical programme are based in school. You will have assessed practice placements in at least two different schools, enabling you to experience varied types of school. Mentors within the schools, and your University tutors, will provide training, support and guidance during the placements. Your University studies will focus on the teaching of your specialist subject, together with professional skills (eg planning work for pupils, planning for good discipline and control), which will help you become an effective teacher.

Please note: applicants must pass Professional Skills Tests before starting their course to ensure they can be recommended for the award of QTS. See the course webpage for details.

Assessment

Written assignments, school experience placements

Examples of modules

Mathematics Specialist pathway; Modern Languages Specialist pathway; Science Specialist pathway

Key features

- We design our courses in collaboration with local authorities, schools, colleges and other educational organisations. This ensures you will keep up to date with the latest developments and initiatives.
- The *Guardian's* University Guide has rated Kingston in the top 10 for Education in its league tables for the past six years.
- Teaching staff are professional practitioners or are research active, which keeps your learning at the cutting edge.

"The course was one of the hardest but most enjoyable things that I've done. The academic part was refreshingly practical and an excellent preparation for the classroom. It made me rethink how and why students learn."

Trevor, PGCE graduate

Entry requirements

Honours degree (minimum 2:2) relevant to your subject specialism. You must apply through UCAS Teacher Training. See the course webpage for full details, including UCAS codes.

Find out more

School of Education
T: +44 (0)20 8417 5145
E: education-admissions@kingston.ac.uk



Entry requirements

Honours degree (min. 2:2) relevant to subject specialism. International students must have an IELTS score of 6.5 overall. Apply through UCAS Teacher Training. See webpage for details, including UCAS codes.

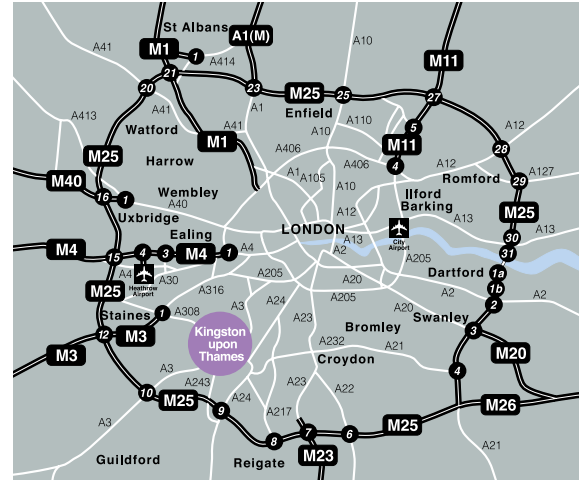
Find out more

School of Education
T: +44 (0)20 8417 5145
E: education-admissions@kingston.ac.uk





Travelling to Kingston



Trains

Trains from London Waterloo station, via Clapham Junction and Wimbledon, are frequent to both Kingston (for all campuses) or Surbiton (for Penrhyn Road and Knights Park campuses only). Trains go direct from Kingston and Surbiton train stations to London Waterloo. www.nationalrail.co.uk

Buses

From London

- 57 (Streatham)
- 65 (Ealing)
- 71 (Chessington)
- 85 (Putney Bridge)
- K3 (Roehampton and Esher)
- X26, 111 and 285 (Heathrow)
- 213 (Sutton)
- 216 (Staines)

www.tfl.gov.uk

From Heathrow

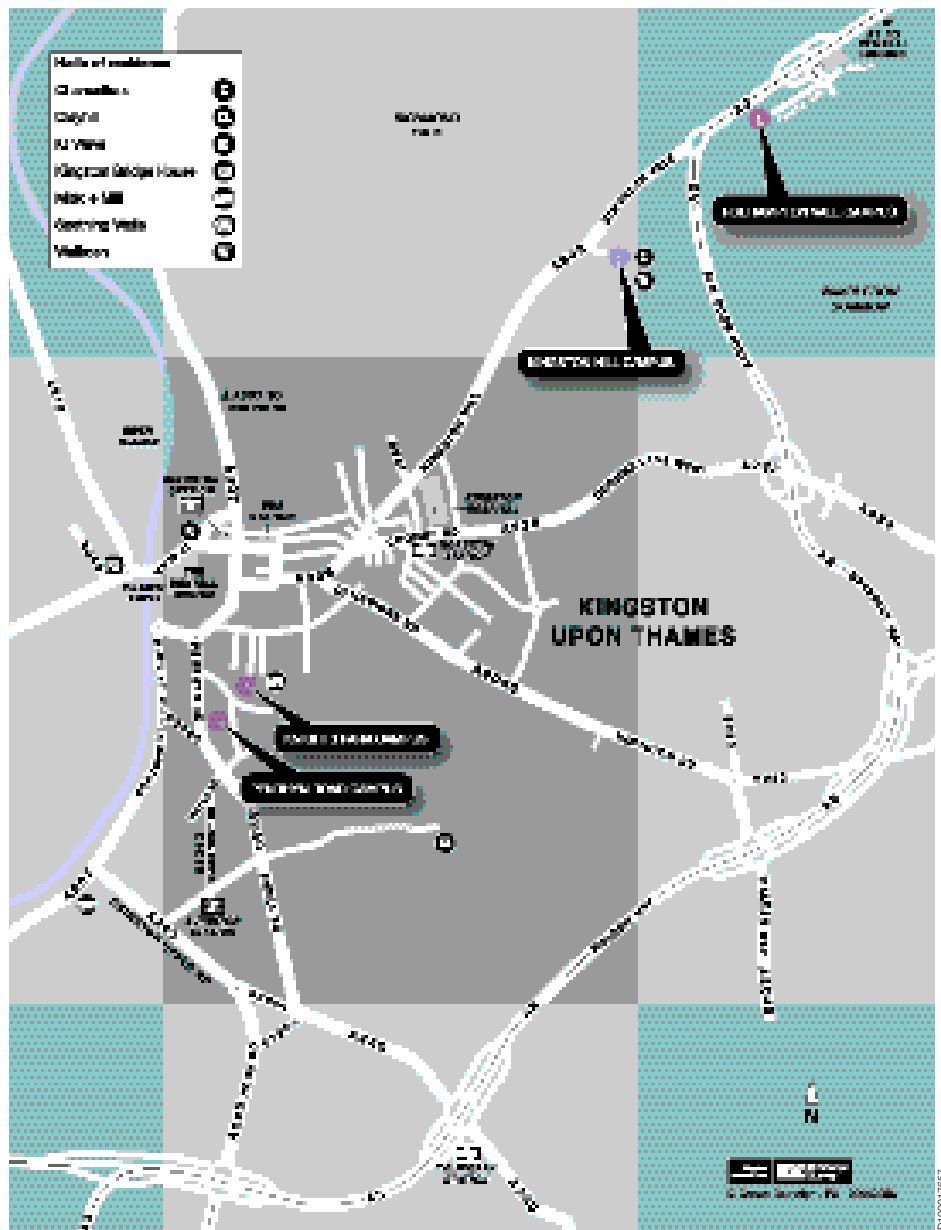
- Take the X26, 111 or 285 bus to Kingston
- By tube/train: take the Piccadilly Line underground service to Earls Court, change to District Line to Wimbledon, and catch a mainline train for Kingston or Surbiton.

From Gatwick

- Take a train to Clapham Junction, and catch a Kingston- or Surbiton-bound train.

Further information

For detailed instructions on travelling to the Kingston University campuses, see the University's website: www.kingston.ac.uk/directions



Applications and further information

Further information

CPD teaching courses

For further general information on CPD teaching courses, please contact:

CPD Office
School of Education
Kingston University
Kingston Hill
Kingston upon Thames
Surrey KT2 7LB

T: +44 (0)20 8417 5073
E: cpdoffice@kingston.ac.uk

PGCE courses

For information and guidance on how to apply for a PGCE course, see the UCAS Teacher Training website: www.ucas.com/how-it-all-works/teacher-training

Applications

With the exception of PGCEs, you can now apply for most of our postgraduate courses online. Visit the course webpage or see www.kingston.ac.uk/pgapply for more information, including how to apply by post or email.

Applications to PGCE Initial Teacher Training courses must be made through UCAS Teacher Training (see above – you can apply online on their website). Do not apply via the Kingston University postgraduate application form. This may delay your application and jeopardise your chance of gaining a place in the desired application cycle.

Entry requirements

Please see the relevant course webpage for entry requirements. You will be expected to demonstrate the ability to study at an advanced level and will normally have relevant professional experience in a setting appropriate to the chosen specialism.

Overseas applicants must be able to demonstrate that they are able to study at masters level and have achieved the equivalent academic level. They must also have a good level of competence in written and spoken English.

Prior learning – AP(E)L

Applicants offering prior qualifications and learning may be exempt from appropriate parts of a course in accordance with the University's mechanisms and policy for the assessment of prior learning and prior experiential learning.

Interview

Home applicants may be invited to attend an interview prior to selection. Overseas applicants may be exempt from interview as long as they can demonstrate that they meet the specified entry requirements.

International students

Our staff visit international education fairs, where you can talk to them about our courses and programmes. For details of the fairs and to find out what Kingston University has to offer international students, see www.kingston.ac.uk/international

Tuition fees

Please check our website for the latest fee information: www.kingston.ac.uk/pgfunding. Tuition fees for your course can be found on the 'Fees and bursaries' section of your course webpage. You can also download our 'Money matters' guide (pdf), which includes information about payment options.

Students with disabilities

The University welcomes applications from students with disabilities and is improving access, facilities and services. If you think you may require individual support or adaptations to facilities, our disability adviser can give you information on what is available. Once we have received your application form with details of your disability, we may invite you to visit the University so that we can talk to you about your needs in advance.

For more information or to arrange a visit to assess the University's facilities, please see our website or contact:

Student Life: Disability Service
Student Life Centre
Kingston University
Penrhyn Road
Kingston upon Thames
Surrey KT1 2EE

T: +44 (0)20 8417 7314
E: disability@kingston.ac.uk
www.kingston.ac.uk/disability

How to find us

For information on travelling to Kingston and the University sites, please see the page opposite or visit our website: www.kingston.ac.uk/directions

Disclaimer

This prospectus was issued in September 2014 and is primarily intended for use by prospective students wishing to start courses in 2015. It gives an outline of the courses and services offered by Kingston University. The information was correct at the time of going to press.

The University makes every effort to ensure that the contents of and statements made in this prospectus are fair and accurate, but it cannot accept any responsibility for omissions, errors or subsequent changes that may occur.

The statements made and the information provided is a general guide, and there may be changes following publication that affect the contents. Programmes or modules may be revised, altered or withdrawn without notice, and assessment arrangements may be changed. It should be noted that information on entry requirements for courses and modules is for guidance only. The conditions attached to offers may vary from year to year and from applicant to applicant.

The University website contains the most up-to-date information available and should be checked before applying. Every effort is made to ensure that any changes referred to above are updated on the website as soon as practicable; however, the University cannot be held responsible for any delays in doing so.

General Student Regulations

Acceptance of an offer and enrolment at the University are subject to the then current General Student Regulations of the University; a copy of which can be viewed on the University website at www.kingston.ac.uk/policies

Please note that nothing within the contents of this prospectus or the University website is intended to constitute an offer of a place (or form part of an offer) to any prospective student, nor should it be construed as such.

Acknowledgements

Designed, produced and published by:
Communications
Kingston University
River House
53–57 High Street
Kingston upon Thames
Surrey KT1 1LQ

Cover by: Demographik
Photography by: Paul Carter, Colin Edwards, Jo Mieszkowski, Phil Russell and Michelle Sadgrove

A special thanks to all Kingston students and staff who let us take their photos and who told us all about life and study at Kingston University.

Useful links

Courses

Kingston University offers a wide range of courses across a variety of subject areas. We continually add to and update our portfolio of courses. For the latest details, including entry requirements and how to apply, visit our website: www.kingston.ac.uk/courses

Visit us

Why not come and visit the University to discover more about us and our courses? To find out how to arrange a visit, contact your faculty – see www.kingston.ac.uk/faculties

Virtual tour

If you aren't able to come and visit us in person but you'd still like to see what the University is like, you can take a virtual tour of the University campuses on our website: www.kingston.ac.uk/tour

Accommodation

To find out about all the accommodation options you'll have as a Kingston student, with advice and guidance from our specialist staff, see www.kingston.ac.uk/pgaccommodation

Money matters

Funding a postgraduate course can be a big financial commitment. At Kingston we'll do everything we can to help you keep your finances in order. See www.kingston.ac.uk/pgfunding

International

For guidance and advice for students from overseas, including the opportunity to chat with virtual student advisers, watch video clips of current international students and find out about funding opportunities, see www.kingston.ac.uk/international

T: +44 (0)8448 552 177

E: pgaps@kingston.ac.uk

www.kingston.ac.uk