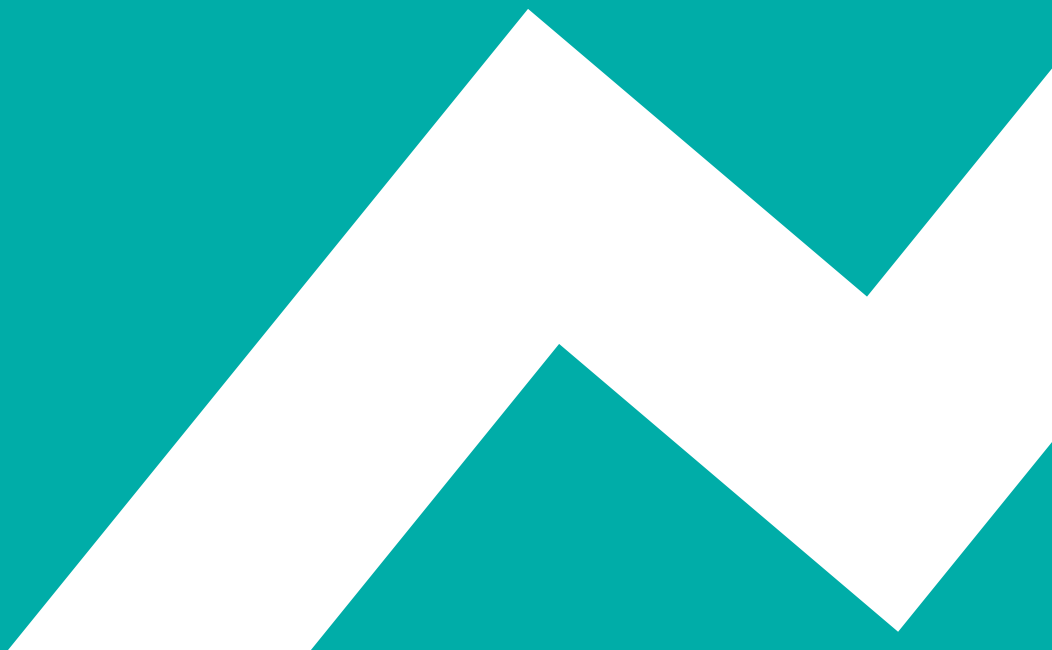




# Health and Social Care Sciences

Postgraduate prospectus 2012

# It's all about **your career**



If you've got ambitions to **get ahead**, we can help. A postgraduate qualification from the Faculty of Health and Social Care Sciences can be a great investment, whether you aim to use your qualification to stand out from the crowd when applying for jobs, or to help you gain that all-important promotion.

The Faculty is a unique partnership between Kingston University and St George's, University of London, providing you with the facilities and expertise of two quite different but complementary institutions.



We offer a variety of postgraduate courses in the fast-moving fields of health and social care, from healthcare education and management to radiography, community care, social work and rehabilitation. Whether you're looking for a classic postgraduate programme, research opportunities or continuing personal and professional development (CPPD) options, we can offer you a high-quality education via flexible courses that enable you to fit study around work and other commitments.



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# Introducing the Faculty

The Faculty of Health and Social Care Sciences is one of the leading providers of health and social care education in the UK, and we're proud to be playing a pivotal role in shaping the future workforce for London. We work closely with the NHS, other healthcare providers and the social services, meaning that you can be sure your studies will be vocationally relevant and reflect the latest developments in your profession.

## What's on offer?

With more than 5,500 students across our three south-west London sites (see below), we offer courses in nursing, midwifery and child health, paramedic science, radiography, rehabilitation sciences and social work, as well as a range of continuing personal and professional development programmes.

## Where will you study?

Depending on the course you choose, you will be based at:

- Kingston University's Penrhyn Road campus, close to Kingston upon Thames town centre in south-west London;
- Kingston University's Kingston Hill campus, located three miles from Kingston town centre;
- St George's, University of London campus, at St George's Healthcare NHS Trust in Tooting, south London; or
- partner sites (eg the Jarvis and St George's Breast Screening Training Centres) for clinical or professional practice experience.

The location of each course is listed in the course description, and you can find out more about our campuses on pages 18–21.

## When will you study?

Our postgraduate courses are designed to be flexible, enabling you to fit study around work and family life. The study commitment varies depending on which course you take, but may include evening, weekend or day-release sessions.

If you don't want to commit to a full postgraduate degree, our part-time modular programme is designed to meet your career and professional development needs. You can

take modules as standalone courses; these can count towards a postgraduate certificate, postgraduate diploma or masters degree.

## How much will it cost?

You'll find information about money matters and funding on our website at [www.kingston.ac.uk/pgfunding](http://www.kingston.ac.uk/pgfunding) or from: Student Funding Service  
Kingston University  
Cooper House  
40–46 Surbiton Road  
Kingston upon Thames  
Surrey KT1 2HX  
T: +44 (0)20 8417 3553

If you're studying social work, there are various forms of finance available:

- Employer sponsorship
- Career development loan
- Educational charities
- Grants (Contact the postgraduate admissions administrator for more details.)

Your employer may offer to sponsor you through your course, provide funding, day-release or guaranteed study leave. If they have any questions, please ask them to contact the person listed on page 35.

## Where can you find out more?

There's lots of information about the Faculty and each course on our website: [www.healthcare.ac.uk](http://www.healthcare.ac.uk)

If you'd like to find out more, why not pay us a visit and have a chat with our course directors? To find out when the next postgraduate open days are being held, see the 'events' section of our website or contact us on +44 (0)20 8725 2247.





## We are a partnership between Kingston University and St George's, University of London.

### **Kingston University** [www.kingston.ac.uk](http://www.kingston.ac.uk)

With more than 22,000 students, Kingston University is the largest provider of higher education in south-west London. The University is renowned for teaching excellence, has established itself as a growing force in research and is widely respected as a pioneer in e-learning.

In its most recent University guide, *The Sunday Times* confirmed that no fewer than 15 of the University's subjects had been rated as excellent for teaching in official assessments.

### **St George's, University of London** [www.sgul.ac.uk](http://www.sgul.ac.uk)

St George's, University of London shares a site in Tooting, south London, with St George's Healthcare NHS Trust, one of the UK's busiest hospitals. St George's offers courses in medicine, biomedical sciences and health and social care sciences. It is a member of the University of London, and issues University of London degrees. St George's has one of the highest student satisfaction rates of any London institution; in addition, over 95 per cent of its graduates go straight on to employment or further study.

Research at St George's investigates and develops new, pioneering methods and treatments to improve public health in the local, national and international arena and in some of the poorest regions in the world. The research is recognised globally for the quality of its biomedical and clinical research, and attracts support from major research funders, including The Wellcome Trust, Medical Research Council, Department of Health, The European Union, National Institute of Health USA and The Bill and Melinda Gates Foundation.

# Equipping you for a changing world

Health and social care professionals operate in a climate of continuing change. Our courses will help you to think critically about your work, discover new ways to enhance your practice, and develop management and leadership skills for the future. Many former students report that their qualification has had a significant impact on both their current practice and their potential for career progression.

#### Our courses will help you:

- develop and refine your knowledge and understanding of a specialist area;
- keep you up to date with recent developments and legal requirements;
- reflect critically on your practice, enabling you to become more innovative, challenging and creative;
- develop your judgement and decision-making skills;
- be responsive, resourceful and effective as an agent of change;
- promote your understanding of ethically sound practice;
- increase your competency levels and networking skills; and
- manage others and supervise and assist their learning.

#### Focus on management skills

Our postgraduate courses are designed to develop leaders for the health and social care professions. Professional and personal development is a key element of each programme and, depending on the course you choose, you will take modules covering issues such as managing people, managing change, critical thinking, managing information, and power, risk and decision-making within the context of health and social care.

Several of our social work courses offer a 'with Management' route, enabling you to include specialist management modules within the curriculum. These cover areas such as creative leadership and financial resource management.

#### Knowledge from practice

There is regular crossover between academia and practice within the Faculty, ensuring that you'll benefit from staff members' professional knowledge and experience and that our curriculum reflects current issues in health and social care. For example, in the School of Midwifery, two midwives and one children's nurse have recently been seconded from local NHS trusts to gain teaching experience, and a midwifery lecturer was seconded as a specialist midwife to a trust. In the School of Nursing, academic staff have been seconded to work in the NHS in leadership roles and practice development. For more information on how we collaborate with the health and social care professions, see page 14.

## Did you know?

Many of our postgraduate degrees modules are offered on a standalone basis as short courses. For details, see [www.healthcare.ac.uk/cppd](http://www.healthcare.ac.uk/cppd)





## Continuing personal and professional development

Alongside our portfolio of masters degrees, we offer a flexible and diverse portfolio of continuing personal and professional development (CPPD) courses open to all health and social care practitioners wishing to develop their knowledge and skills.

You do not need to have a first degree, and you may be able to gain credit for prior learning. To find out more, visit: [www.healthcare.ac.uk/cppd](http://www.healthcare.ac.uk/cppd)

We currently provide courses for around 2,000 health and social care practitioners each year. Areas covered include acute and critical care; first contact and urgent care; long-term conditions and end-of-life care; midwifery, family and public health; mental health; learning disabilities; and professional development. You can choose from a programme of courses, modules and specialist study days. Modules can build to a diploma or BSc in Health Care Practice.

We are a preferred provider for NHS London and work closely with NHS trusts, Social Services, the independent sector and service users to ensure

that our courses support the development of evidence-based practice, leadership of change and service-user involvement.

### **What's New**

*What's New* is our monthly email newsletter bringing you the latest in continuing personal and professional development. In it you'll find:

- a wide range of free events, from open days to research seminars;
- new courses 'hot off the press';
- what's coming up – study days and short courses, last-minute availability; and
- movers and shakers – featured courses you'll want to know about, interviews with the people designing and delivering them;
- ...and more.

Why not subscribe to *What's New*?

Visit: [www.healthcare.ac.uk/cppd/whats-new](http://www.healthcare.ac.uk/cppd/whats-new)

CPPD Programme Office

T: +44 (0)20 8725 1755

E: [cpdp@sgul.kingston.ac.uk](mailto:cpdp@sgul.kingston.ac.uk)

[www.healthcare.ac.uk/cppd](http://www.healthcare.ac.uk/cppd)



# Expert knowledge

We offer a first-rate education informed by the latest international evidence-based research and practice. Our teaching team comprises practising professionals and professors who are experts in their fields. Their work has influenced health and social care practice. Here are some recent examples.

## Reducing violent incidents on mental health wards

Professor Mary Chambers has developed a new course to help qualified nurses to deal more effectively with people who are very distressed and disturbed. This will be available for inclusion in mental health training programmes across Europe.

The course is part of a European Commission-funded project co-ordinated by Finnish partners led by Professor Välimäki at the University of Turku that aims to develop nurses' continuing vocational training in psychiatric hospitals and inpatient units. As part of the project, Mary and her team undertook a cross-European study of mental health nurses' views of people with mental health problems.

The course will aim to discourage nurses from responding to very disturbed individuals by using coercive methods such as physical restraint or isolating them from others. Instead, nurses will be encouraged to use effective and ethically sound approaches such as better communication, and to allow people to have more control over decisions about their care and recovery.

## Supporting self-management after stroke

Dr Fiona Jones has developed an individualised self-management programme for people who have experienced a stroke. The programme, known as Bridges, uses a patient-held 'stroke workbook', which is based on social cognition theory and self-efficacy principles. It has been designed in consultation with users and professionals working in stroke.

Practitioners wishing to use the Bridges programme complete a two-stage workshop to learn key skills to support self-management and ways to embed the programme into their practice.

Bridges has been informed by a number of inter-related research projects that have enabled Fiona and the Bridges team to learn

more about the feasibility and acceptability of the programme in different stroke teams. A study exploring use of Bridges throughout the stroke pathway by practitioners in health and social care is under way, and Fiona has just been awarded a grant from Research for Patient Benefit to explore the feasibility (including cost effectiveness) of embedding the programme into practice.

Bridges has been adopted by over 50 teams across the UK, and Fiona is currently working internationally with researchers to develop and test a version of the programme appropriate for the New Zealand population.

Fiona is a Reader in Rehabilitation, Director of the Bridges programme, and course director of the MSc in Rehabilitation. She is currently Editor in Chief of *Physiotherapy Research International* journal, and involved in a number of other research activities and committees in stroke, such as the UK Stroke forum.

## Evaluating the role of physician assistants

Physician assistants are a new addition to medical teams in Britain, although well established in other developed countries including the United States, the Netherlands and Australia. Now, a team led by Professor Vari Drennan is aiming to find out more about physician assistants' contribution to healthcare in England with the first full-scale evaluation of their role in general practice.

Physician assistants can diagnose and treat patients under the supervision of a doctor, although they cannot prescribe medication. This two-year study will assess their contribution, how effective they are and their cost, as well as looking at the views of patients, doctors, nurses and other healthcare staff.

Professor Drennan and her team have been awarded £350,000 by the NHS National Institute of Health Research's Service Delivery and Organisation Programme to complete their research.

"Physician assistants are a very new form of health professional, so we want to take a closer look at what they can contribute to the delivery of patient care," said Professor Drennan. "We'll be looking at general practices that have chosen to employ physician assistants and comparing them with practices that don't have them to see whether there are differences."

## Investigating domestic violence against women and men in Europe

Domestic violence (DV) is increasingly seen as an important public health issue because it is present in every country and can affect every person, independently of social, economic and individual characteristics. Research about DV is focused usually on women as victims and men as perpetrators. This is based on the underlying notion that it is caused by a male-dominated culture and that female violence is always defensive and reactive. However, investigation about the prevalence of DV among both sexes, and its risk factors and effects, has not attracted much attention in Europe.

A team at the School of Social Work, led by Dr Eleni Hatzidimitriadou, reader, is taking part in the first cross-European population study on Domestic Violence Against Women and Men in Europe. The study aims to address weaknesses in current knowledge by using uniform procedures, definitions, concepts/models and appropriate instruments to examine DV prevalence, predictors and effects.

The study draws on the experiences of women and men living in urban areas in eight European countries. It is also comparing current policies and practices concerning DV in the participating countries. The project is funded by the Executive Agency for Health and Consumers, a European Union advisory body. Its overall aim is to assess the magnitude, characteristics and determinants of domestic violence, increase awareness of this important social problem, as well as contribute to the general health of citizens in Europe and beyond.



# Research groups

In the 2008 Research Assessment Exercise (RAE), 70 per cent of the Faculty's research was judged to be internationally excellent in terms of originality, significance and rigour; of that, 15 per cent was considered world leading. Some of our current research groups and programmes are outlined below.

## HEART

The Health Exercise and Rehabilitation Training (HEART) Research Group brings together healthcare academics and professionals to conduct leading research into the role of exercise in health. The aim of the centre is to enable healthcare academics, researchers and professionals from a wide range of backgrounds to access the expertise and experience of our multidisciplinary team of NHS professionals, academics and professionals in the sports and leisure industries.

HEART provides a framework to support applications for research and enterprise funding, and to support publication.

### Contacts:

- Dr Iain Beith, Centre Director  
T: +44 (0)20 8725 0137  
E: i.beith@sgul.kingston.ac.uk
- Professor Andy Jewell, Research Director  
T: +44 (0)20 8725 5140  
E: a.jewell@sgul.kingston.ac.uk

## Supporting People with Long Term Conditions Research Group

This group undertakes health and social care research that directly informs policy and practice to support people with long-term conditions.

### Research areas include:

- Service user and carer experiences
- Measures of service quality
- Improving service delivery
- Developing integrated services
- Workforce development
- Research methodologies

### Contacts:

- Professor Vari Drennan  
T: +44 (0)20 8725 2339  
E: v.drennan@sgul.kingston.ac.uk
- Professor Ray Jones  
T: +44 (0)20 8417 5197  
E: r.l.jones@sgul.kingston.ac.uk

## Workforce Development and Innovation Research Group

This group undertakes research that directly informs policy-makers, practitioners, managers and educators on issues relating to the planning, resource management, education and development of the health and social care workforce, with a particular emphasis on new and innovative approaches and roles.

### Contact:

- Professor Vari Drennan  
T: +44 (0)20 8725 2339  
E: v.drennan@sgul.kingston.ac.uk

## Children and Families

Our research in this area links to two fields: the first focuses on wellbeing among children and families; and the second on the nursing care of children.

In the past decade, the relationship between communities, children and families has inspired a wealth of research and policy initiatives because of a growing belief that the breakdown of families and communities is a significant factor in social problems, including child abuse and juvenile crime. The Children and Families research programme aims to conduct and disseminate research of the highest national and international quality that promotes understanding of the underpinnings of wellbeing among children and families.

### Key areas of work:

- Child protection and safeguarding
- Personalisation of care for children and families
- Domestic violence experiences of adults and children
- Education and wellbeing of children and young people in care
- Health and social inequalities in care and policy-making
- Participation of families and children in health and social care service provision

### Current research projects:

- Measurement of children's nurses' knowledge about pain
- Revisiting the pain content in pre-registration diploma courses in children's nursing
- Exploring the impact of an organisational standard on pain management practices
- Ethical issues relating to the involvement of children and young people in research

### Contacts:

- For the wellbeing of children and families:  
Professor Ray Jones  
T: +44 (0)20 8417 5197  
E: r.l.jones@sgul.kingston.ac.uk
- For the nursing care of children:  
Dr Alison Twycross  
T: +44 (0)20 8725 0379  
E: a.twycross@sgul.kingston.ac.uk

## Find out more

For more information on research undertaken in the Faculty of Health and Social Care Sciences, and for details about research publications, please visit our website. [www.healthcare.ac.uk/research](http://www.healthcare.ac.uk/research)



## Research degrees

We welcome research students wishing to study:

- **Master of Philosophy (MPhil)**
- **Doctor of Philosophy (PhD)**
- **Master of Science by Research and Dissertation (MRes)**

Students can register for the MPhil or PhD through either Kingston University or St George's, University of London. Students wishing to pursue the MRes should register through Kingston University. For more information, including details of how to apply, please visit:

- [www.kingston.ac.uk/researchdegrees](http://www.kingston.ac.uk/researchdegrees)
- [www.sgul.ac.uk/postgraduate/research-degrees](http://www.sgul.ac.uk/postgraduate/research-degrees)

Examples of current doctoral student studies:

- The role of systemic inflammation in limitations in exercise tolerance and muscle wasting in chronic obstructive pulmonary disease (COPD) patients
- A study to develop a patient-centred tool for professionals to assess the quality of care in the context of an integrated care pathway for falls
- The process and outcomes of care in the developing emergency care practitioner role
- Exploring barriers and enablers to self-management after stroke
- An analysis and comparison of child protection practice between South-African-trained social workers and UK-trained social workers practising in the UK
- Evaluation of fatigue associated with chronic obstructive pulmonary disease (COPD): subjective and objective measures of fatigue
- An evaluation of respiratory symptoms and prevalence of respiratory disease in a healthy older population: based on the English Longitudinal Study of Ageing
- Exploring the factors affecting the management of post-operative pain in children: a descriptive study
- What is dignity and what are the constraints to delivery of dignified care to people with dementia in residential care?

# Working together

**Many of our courses enable you to work alongside professionals from other healthcare disciplines: we have been rated as among the best for interprofessional education.**

For example, our MSc in Rehabilitation attracts doctors, nurses, occupational therapists, speech therapists and language therapists, enabling students to share a huge range of knowledge and experience.

You will also collaborate with clinical colleagues in a variety of health and social care institutions, including St George's Hospital and Guy's and St Thomas' Hospital. This close collaboration means that NHS staff are often invited to make substantial contributions to the teaching and development of courses.

Over the past year the Faculty has been commended in external reviews of nursing, midwifery, radiography and rehabilitation, which have rated us as among the best for interprofessional education, clinical skills teaching using simulation, the use of new technology in online learning and for our innovative developments.

**Collaborations with practice areas ensure our courses meet the current and future needs of the NHS and social care agencies. They also keep you up to date with the latest developments.**

Here are some recent examples:

- The Faculty was selected to develop a new academic partnership with The Royal Marsden School of Nursing and Rehabilitation. From August 2010 we have validated programmes for nurses and allied health professionals and worked with the Marsden to develop innovative cancer education programmes, research and multiprofessional opportunities.
- We were the only university in London to be awarded a National Institute of Health Research grant to run an MRes Clinical Practice programme. This gives us three years' funding to provide a full-time sponsored programme with fees and salary replacement for a cohort of 10 clinical staff. It is part of an ambitious and innovative government programme of modernising clinical/academic careers.
- We are working with local NHS partners to develop new roles to support academic/clinical career development. To date, we have brokered a variety of secondments for academic staff to work in the NHS in leadership roles and practice development. These include working with Mayday Healthcare NHS Trust to enhance the development of Band 6 nurses, and developing an assessment tool for qualified nurses in Sutton and Merton PCT.
- Internationally, the Faculty is working with a number of organisations to promote cross-cultural benefits from sharing educational and professional experiences. Partners include the Gibraltar Health Authority, the Royal College of Midwives in Macedonia and the Medical Research Council in The Gambia.
- As a result of our reputation in workforce and primary care nursing research, we were commissioned to evaluate community nursing services in Hong Kong. This work made recommendations about service models and career pathways in Hong Kong.







# Support for international students

Are you an international student interested in studying in the UK? We offer a range of healthcare and social care courses that welcome international applicants.



Kingston University and St George's, University of London has lots to offer if you're thinking of studying in the UK. At Kingston we have approximately 4,400 international students from 151 countries, ranging from Australia to Zambia.

Our location provides a great environment in which to experience life in the UK – you'll be living in London, one of the most exciting cities in the world, but in a green and peaceful part of the Capital. If you want to explore other areas of the UK or Europe, London's transport links will give you easy access.

We offer a range of support services designed for international students, such as welcome and orientation events, language support, the International Student Advisory Centre and Kingston International Students' Club. We offer a scholarship programme for international students worth a total of over £250,000 a year. And if you're an international student from a non-EU country, apply in good time and meet our eligibility criteria, we will guarantee you an offer of halls accommodation during your first year at Kingston.

## English language

If your first language is not English, you will need to demonstrate a good standard of written and spoken English as an entry requirement onto our postgraduate courses (see each course webpage for more details). However, before the start of the academic year (ie September), we offer a pre-sessional English course to help you develop the language skills you will need for postgraduate study – see [www.kingston.ac.uk/presessional](http://www.kingston.ac.uk/presessional). Once you start your postgraduate studies, you can use the University's free English Language Development Programme.

## Working in the UK after your studies

International students who have successfully completed their studies may be able to work in the UK. For details, visit:

- [www.ukba.homeoffice.gov.uk/workingintheuk](http://www.ukba.homeoffice.gov.uk/workingintheuk)
- [www.ukcisa.org.uk/student/working\\_after.php](http://www.ukcisa.org.uk/student/working_after.php)
- [www.educationuk.org](http://www.educationuk.org) (for the guide 'Find your way to work')

## Find out more

To find out more about life as an international student at Kingston University, and to download our *International Student Guide*, visit [www.kingston.ac.uk/international](http://www.kingston.ac.uk/international)

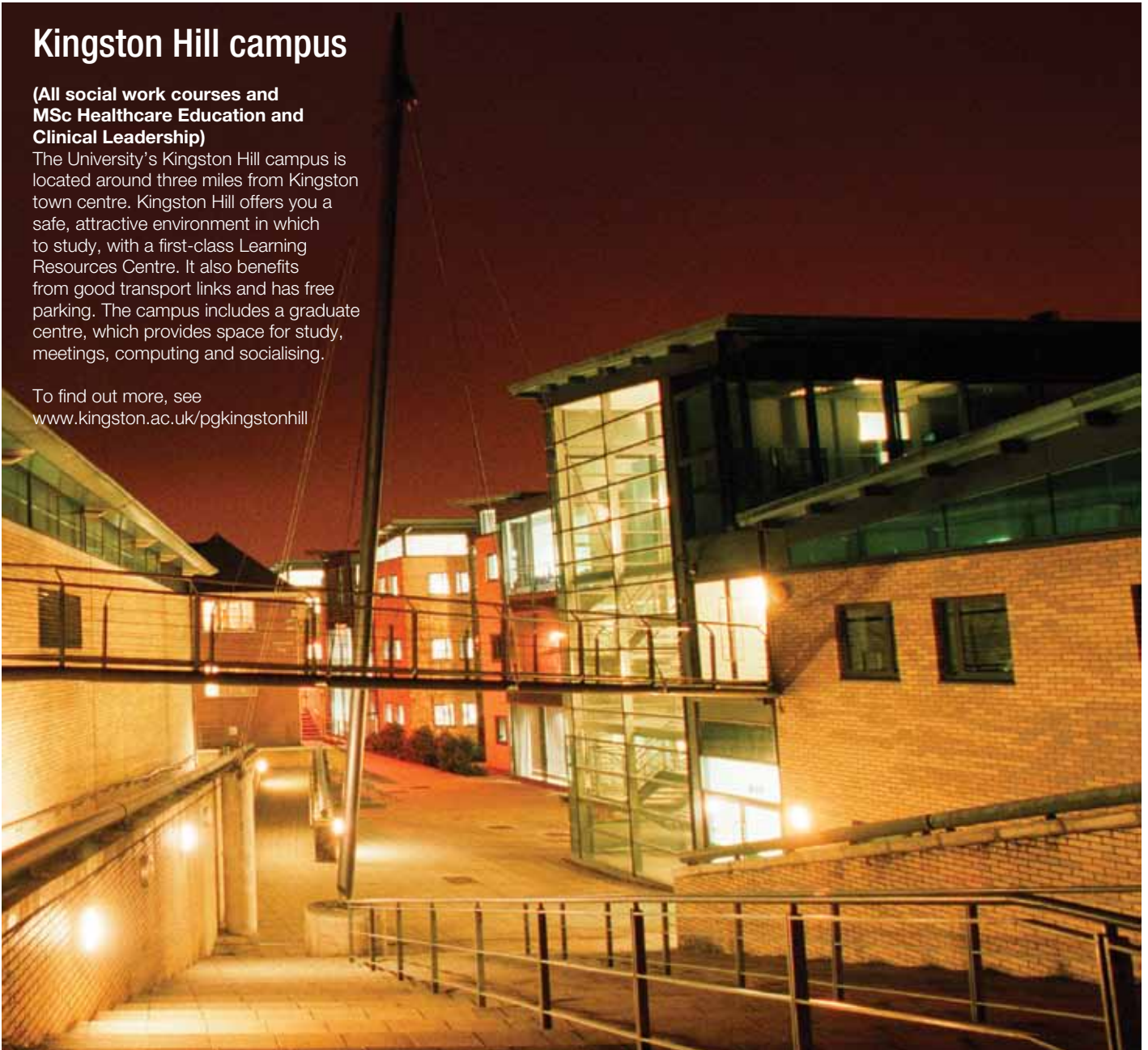
# Kingston University campuses

## Kingston Hill campus

**(All social work courses and  
MSc Healthcare Education and  
Clinical Leadership)**

The University's Kingston Hill campus is located around three miles from Kingston town centre. Kingston Hill offers you a safe, attractive environment in which to study, with a first-class Learning Resources Centre. It also benefits from good transport links and has free parking. The campus includes a graduate centre, which provides space for study, meetings, computing and socialising.

To find out more, see  
[www.kingston.ac.uk/pgkingstonhill](http://www.kingston.ac.uk/pgkingstonhill)



## Penrhyn Road campus

**(MSc Exercise for Health)**

Penrhyn Road is the University's main campus and is close to Kingston town centre. Central university facilities, such as the gym and health centre, are based here. The University has recently invested £millions in the campus to provide new teaching and learning facilities, including specialist laboratories for subjects such as anatomy, radiology and sports science.

To find out more, see  
[www.kingston.ac.uk/pgpenrhynroad](http://www.kingston.ac.uk/pgpenrhynroad)



# Kingston, London

Close to central London, Kingston is a beautiful place to study.

Kingston upon Thames is located on the south-west edge of London, around 12 miles (19km) from Trafalgar Square. Although part of Greater London, Kingston is a thriving town in its own right, packed with historic buildings, great shops, leisure venues and open spaces. Situated by the river Thames and close to Richmond and Bushy Parks, Kingston is one of the Capital's most attractive areas; it's also one of the safest. And with the city centre only 25 minutes away by train, you don't have far to travel to access all the opportunities that London has to offer.

## Travelling to Kingston

Getting to Kingston University is easy wherever you live. Situated just off the M25, serviced by both Kingston and Norbiton train stations and on many bus routes, Kingston is easily accessible whichever mode of transport you choose. Heathrow and Gatwick airports are just a short distance away too.





# St George's, University of London campus

The St George's campus is a compact site located in Tooting, south-west London, which is 20 minutes by tube from central London. The University shares the site with one of the busiest hospitals in the NHS, which means there is always a huge diversity of clinical study material to work with.

## A compact campus

All the Faculty's amenities are based on one campus, with teaching rooms, lecture theatres and clinical skills laboratories within walking distance from each other. Support and leisure facilities, such as the library, IT suites, Students' Union, counselling services, bar, café, book shop and sports centre, are also located on campus, so it doesn't take long to find your way around. This helps to foster a friendly working environment. Teachers, support staff and students all share the same facilities, which enables you to get to know people easily too.

## Facilities and resources

As a student of a course taught at St George's, University of London, you will have access to their extensive resources, including five computer rooms, one of which has 24-hour access; comprehensive library resources; excellent clinical and laboratory facilities; as well as sports and social facilities. You are also able to use general teaching rooms for private study when they're not in use for formal teaching.

Other support services available on campus include printing, photocopying,

photography/imaging, graphic design, video and multimedia production, and audio-visual support.

## St George's Hospital

With over 7,000 dedicated staff, St George's Healthcare serves a population of 1.3 million people across south-west London, and also covers significant populations from Surrey and Sussex, totalling around 3.5 million people. St George's offers a large number of services, such as cardiothoracic medicine and surgery, neurosciences and renal transplantation.

# Tooting

Tooting is one of south London's most culturally vibrant areas, with an exciting, diverse background of people and cultures.



Tooting has excellent public transport links, with two Tube stations and one train station, and multiple bus routes. Hop on the Tube at Tooting Broadway and it's a mere 20 minutes to the centre of London.

Tooting's diversity is reflected in the shops, restaurants and wide range of local facilities you'll find. The area has an excellent selection of decently priced restaurants with cuisine from all corners of the globe. It is particularly renowned for its many curry houses and cafés specialising in food from the Indian subcontinent.



There are also plenty of green spaces nearby. In addition to several small park areas, Wandsworth Common and Tooting Bec Common are within easy reach.

# Study resources

The partnership between Kingston University and St George's, University of London, means you will have access to excellent facilities across the two organisations.

## Faculty resources

The Faculty offers a range of specialist resources:

- Healthcare skills labs and clinical teaching facilities
- Dissection room, anatomical models and a bone library
- Dedicated radiography lecture suite, including a practical room, and a digital-imaging library
- Virtual Environment for Radiotherapy Training (VERT) suite – a simulated cancer treatment room that enables students to master skills needed to provide cancer patients with vital doses of radiotherapy via visualisation of 3D images of both a patient and a linear accelerator treatment machine beamed onto a large screen
- Two X-ray sets with digital imaging, enabling students to gain simulated practical experience under safe conditions and to undertake radiographic demonstrations, equipment tests and research projects
- Computing facilities with specialist software
- Access to libraries at other Kingston campuses; St George's, University of London; the Institute of Cancer Research at the Royal Marsden Hospital; and at clinical placement sites

## St George's, University of London facilities

At St George's, the expertise and support of some of the world's finest healthcare teaching professionals and biomedical scientists will be at your disposal from day one. Your progress will also owe much to some extraordinary on-site resources.

St George's Graduate School provides a focus for the organisation, administration and support of postgraduate study. The Graduate School collaborates with the St George's Postgraduate Society to enhance the training and pastoral care of every postgraduate student. The Graduate School Centre will open in Autumn 2011.

The St George's library gives you access to extensive print collections and thousands of electronic journals and databases, and also offers silent and social learning study space. Extracurricular opportunities are plenty: there's a dance studio, a music room, a games room, and a rich cultural life to take part in. A sports centre is available to students at heavily subsidised rates. For details, see [www.sgul.ac.uk](http://www.sgul.ac.uk)

## Kingston University facilities

Kingston University offers support for many aspects of student life – from advice about essentials such as accommodation and finance, to leisure activities and healthcare facilities. For full details, see: [www.kingston.ac.uk/student-services](http://www.kingston.ac.uk/student-services)

The University's Learning Resources Centres (LRCs) at Kingston Hill and Penrhyn Road campuses are open 24-hours a day during key teaching weeks, and provide excellent library and computing facilities. The LRCs have zoned study areas to help you choose the best place to work – silent study, quiet study, group study, phone zones, and food and drink zones. There are clusters of PCs and wireless connectivity for laptop use, including free internet and email access. Both Kingston Hill and Penrhyn Road LRCs contain learning cafés. See [www.kingston.ac.uk/library](http://www.kingston.ac.uk/library) for more information.

## Distance learning

Online study is a key element of many of our courses, and you will have access to StudySpace, Kingston University's online learning tool. StudySpace contains learning and teaching resources, multimedia material, discussion boards, Wikis and blogs, as well as providing the ability to create your own profile, networks and groups. You can use this environment to study where you want, when you want, from any internet-enabled computer.

## Graduate Centre

Kingston University provides Graduate Centres at both Kingston Hill and Penrhyn Road campuses. These offer space for private study, meetings and seminars, computing facilities and a social area for relaxing. Postgraduate students can also mix with staff in dedicated restaurant areas at Penrhyn Road campus (the Picton Room) and Kingston Hill campus (the Centenary Room).



# Health and Social Care Sciences courses



“What you are taught during the week, the very next day you put it into practice.”

Martyn Keen, course director,  
Psychosocial Interventions

## Advanced Practice PgCert/PgDip/MSc

[www.kingston.ac.uk/pghealthcare](http://www.kingston.ac.uk/pghealthcare)

PT

This course enables experienced health practitioners and pharmacists to further develop within their own specialist area and respond to new roles and ways of working in practice. You can study a general aspect of practice or choose from four specialist courses:

- Advanced Practice (Psychosocial Interventions)
- Advanced Practice (Prescribing)
- Advanced Practice (Cancer)
- Advanced Practice (Cancer, Clinical Reasoning and Decision Making)

### What you will study

This flexible course offers a range of modules from across our postgraduate courses in health and social care sciences, enabling you to tailor your study to key areas of interest.

You will also have the opportunity to work towards professional competencies (eg NMC), and you will undertake work-based learning projects.

Modules can be studied as standalone continuing professional development courses. For the latest CPPD prospectus, email [cpdp@sgul.kingston.ac.uk](mailto:cpdp@sgul.kingston.ac.uk) or visit [www.healthcare.ac.uk/cppd](http://www.healthcare.ac.uk/cppd) for more information.

### Key features

- The course is taught at St George's, University of London, Tooting. Some modules are delivered at Kingston University.
- Before starting the course, you will discuss your sphere of work, personal preference and professional aspirations to select appropriate modules and create an individual programme plan.
- You will be supported by an education and practice mentor as well as a research supervisor. The course director will also oversee all aspects of student support.
- You will have the chance to meet other professionals in the same situation as yourself, and share experiences and practices.
- This qualification is awarded by the University of London. Further information about the course is available on the St George's website, at [www.sgul.ac.uk/postgraduate/taught-courses](http://www.sgul.ac.uk/postgraduate/taught-courses)

**i** Find out what the course director and students have to say about the Psychosocial Interventions course on YouTube (search for 'Psychosocial Interventions').

## Clinical Practice MRes

[www.kingston.ac.uk/pgclinicalpracticemres](http://www.kingston.ac.uk/pgclinicalpracticemres)

FT PT

This course provides a programme of practical and academic study to prepare you for leadership and management in clinical research. It is suitable for nurses, midwives and allied health professionals, and will enable you to promote and drive change in clinical practice.

### What you will study

You will study the processes and principles associated with clinical practice research, developing a range of transferable and applied research skills that will enable you to plan, manage and independently undertake research.

You will generate research questions, design and test data collection approaches and interpret results within a scientific framework.

You will gain the knowledge and skills necessary to take your first step in your clinical research career. You will learn how to promote and drive change in clinical practice, and prepare yourself for a career in leadership and management of clinical research.

By the end of the course you will be able to:

- participate fully in the academic community through debate and discussion;
- adopt an evidence based approach to practice;
- present to clinical meetings and conferences; and
- publish your work in relevant clinical journals.

### Key features

- The course is taught at St George's, University of London, Tooting.
- You will have the opportunity to access one of 10 full-time studentships funded by the National Institute for Health Research (NIHR) and the Chief Nursing Officer, subject to entry requirements and interview. The funding covers the course fees and your employer will be reimbursed with the cost of your salary for the duration of your secondment. As competition for studentships is fierce, there are also self-funded full-time or part-time options available. (Overseas applicants will not be eligible for NIHR-funded places.)
- You will be supported by an academic supervisor as well as a clinical mentor from your own organisation to help facilitate data collection and negotiation through internal trust approval processes.
- This qualification is awarded by the University of London. Further information about the course is available on the St George's website, at [www.sgul.ac.uk/postgraduate/taught-courses](http://www.sgul.ac.uk/postgraduate/taught-courses)

**i** Find out what our students think of the course on YouTube (search for 'MRes in Clinical Practice').

"The course is very interactive and has a really student-centered philosophy. I've become involved in a range of research-focused activities, and the interprofessional nature of the programme is a huge benefit as it shows how each of our existing knowledge and skillsets can be applied within clinical research."

David Baker, occupational therapist, Royal Free Hospital (Clinical Practice MRes)

## Exercise for Health MSc

[www.kingston.ac.uk/pgexercisehealth](http://www.kingston.ac.uk/pgexercisehealth)

This MSc course has been designed to develop understanding of the health benefits of exercise and to encourage professional solutions to the growing challenges of promoting physical activity to maintain healthy outcomes and prevent disease. This course draws together expertise from Kingston University's health, social care, sports science and exercise departments, and is suitable for any professional with an interest in exercise.

### What you will study

The course aims to bridge the gap between sports science elite and the general population. There is a strong emphasis on exercise physiology and psychology, and you will explore the role of health and exercise at different life stages, eg in childhood and later life. In addition, you will be introduced to the physiological, pathological and psychological aspects of fatigue in the context of exercise. Social marketing and policy issues are also covered.

NB: Most of the sessions will be classroom-based with the exception of several laboratory sessions exploring field skills when measuring and dealing with fatigue. This is therefore not a sports-studies-orientated course.

### Key features

- The course is a collaboration between Kingston University's staff in Health and Social Care Sciences and Science, combining the teaching expertise and facilities of both departments.
- You can take individual modules as free-standing short courses without committing to the MSc.
- Facilities include four exercise physiology and biomechanics labs equipped with a range of the latest equipment.

## Healthcare Education and Clinical Leadership MSc

[www.kingston.ac.uk/pghealthed](http://www.kingston.ac.uk/pghealthed)

This innovative course, designed for professional healthcare workers and mentors who are keen to learn more about teaching and management techniques, links theory to practice by combining academic teaching with work-based learning. It covers theories of leadership and managing change within both UK and world healthcare provision, and enables you to carry out projects that are relevant to your workplace. Many of our students have been promoted as a direct result of studying this course.

### What you will study

Divided into three stages, the course consists of taught modules, work-based learning projects and the opportunity to explore a topic of interest in depth, along with a reflective summary of the learning experience.

You will learn how to lead and manage healthcare practice and implement research advances to enrich evidence-based practice. You will develop your ability to implement workplace learning, introduce teaching and learning strategies within clinical settings, and competently research healthcare issues within your workplace. You will also gain the skills to prepare you for management of change and apply your learning to projects within the workplace.

To complete the programme, you will produce a research paper suitable for publication in an academic journal. You will then write a 10,000-word reflective summary on your learning experience and attend a viva examination comprising a 30-minute presentation on one or two of the topics dealt with in your reflective summary. You will also take part in a question-and-answer session lasting 30 to 60 minutes.

### Key features

- The course is taught at our Kingston Hill campus.
- The curriculum is taught on a fortnightly basis and can be studied over three years, enabling you to fit your studies in with other commitments.
- The level of academic support that you receive is up to you. As well as face-to-face meetings at the University being available, tutorials can take place via phone and/or email.
- You will have the opportunity to study alongside professionals from other disciplines: past students have included nurses, speech therapists, radiographers and doctors.
- This masters qualification meets with current NHS requirements, offering graduates greater opportunity to apply for promotion.

**i** Visit the course webpage to see what course director Maria Ponto and our students say about this course.

“This MSc has enriched my knowledge and understanding of the relationship exercise has on health and the importance of evidence-based research when discussing a topic. The skills collected through the course have enabled me to articulate and question best practices in my role as an allied health professional in the NHS.”

James Fishlock, Exercise for Health MSc

## Maternal and Child Health: Socio-Cultural Perspectives MSc

[www.kingston.ac.uk/pgmaternal](http://www.kingston.ac.uk/pgmaternal)

FT PT

This interprofessional course will enable midwives, nurses and other professionals working within maternity and children's services to explore issues surrounding the health and social care of women, children and young people, while considering their own role in service improvements. It also provides the opportunity to research an area of maternal and child healthcare in depth.

### What you will study

The course focuses on global concerns about determinants of maternal and child health alongside an exploration of the impact of government policies on the provision of care. It will enable you to enhance your critical and analytical skills through the application of theories and concepts that underpin relevant areas of practice.

Key areas of study include:

- determinants of maternal and child health (national and international perspectives);
- ethical and legal issues relating to maternal and child healthcare;
- specialist and generic knowledge required for collaborative working in maternity and children's services; and
- research methods and critical enquiry.

### Key features

- The course is taught at St George's, University of London, Tooting.
- The collaborative course development and delivery draws on relevant expertise from policy-makers, service providers and practitioners at the leading edge of care provision.
- This is a relatively new course and it is already achieving its goal of developing leaders for maternity and children's services. In the first year, four students were appointed to senior posts that require them to apply their developing skills.
- All assignments are designed to focus on the application of theory to your areas of practice.
- Option modules enable you to focus on an area of interest or your specialist area of practice (child health, women's health or midwifery, for example).
- This qualification is awarded by the University of London. Further information about the course is available on the St George's website, at [www.sgul.ac.uk/postgraduate/taught-courses](http://www.sgul.ac.uk/postgraduate/taught-courses)

**i** Find out more about the course from the course director – visit YouTube and search for 'Maternal and child health Kingston'

## Nursing/Registered Nurse PgDip

[www.kingston.ac.uk/pgnursing](http://www.kingston.ac.uk/pgnursing)

FT

If you feel passionately about health and social care issues, then this new course will help you learn the practical knowledge and skills required to start a career in nursing. It ensures you are prepared for the realities of nursing in the frontline, where you will increasingly be asked to take on leadership and management roles. Our curriculum incorporates the most up-to-date knowledge you will need to excel in the changing world of healthcare.

### What you will study

The course will provide you with a portfolio of skills that will enable you to work as a nurse in a range of health and social care settings, including hospitals, clinics and in the community.

At the outset you will choose to focus on one of four fields – adult, child, learning disability or mental health. In addition to the specialist skills that each of these areas demand, you will also gain experience in each of the other fields – for example, a child nurse may spend time working with children with learning disabilities or mental health problems. This innovative approach to learning will:

- provide you with the skills to adapt your practice depending on the needs of the individual; and
- increase your opportunities for career progression once qualified.

Throughout the course you will have a chance to practise skills in skills laboratories and to undertake work experience in practice placements, both in your specialist field and in other more-generalist nursing areas. By the end of the course you will be eligible to register with the Nursing and Midwifery Council and possess the confidence and competence to work as a nurse.

The first intake for this course will be February 2012 for the adult and mental health fields only. From September 2012, adult, child, learning disability and mental health fields will all be available.

### Key features

- The course is taught at St George's, University of London, Tooting. Some modules are delivered at Kingston University.
- This is a two-year, full-time course requiring attendance five days per week.

"I have been able to apply theory to practice and bring some of my learning from both the core and option modules into the clinical environment."

Lucy Jenkins, Maternal and Child Health: Socio-Cultural Perspectives MSc

## Rehabilitation PgCert/PgDip/MSc

[www.kingston.ac.uk/pgrehab](http://www.kingston.ac.uk/pgrehab)

FT PT

This course is ideal if you are a health and social care practitioner with experience in rehabilitation and are looking to enhance your critical enquiry skills, update your knowledge on current policy and gain an appreciation of the theory and principles guiding rehabilitation practice. Components of the course can be tailored to your area of work.

This course can be taken by studying individual modules leading to an MSc/PgDip/PgCert, or by studying a PgCert, PgDip or MSc.

### What you will study

The MSc in Rehabilitation focuses on three core areas:

- Rehabilitation policy and practice
- Critical practice in rehabilitation
- Evaluation of reflection in rehabilitation

There is also a large selection of additional and option modules to choose from.

You will gain an understanding of the complex areas of governmental policy in relation to rehabilitation, and will look at models of disability and rehabilitation and their influence on practice from the perspective of both the practitioner and patient/client. You will also develop your leadership and critical reflection skills. In addition, you will critically evaluate a research problem from the health and social care setting, and establish a research project relevant to your own work context. The research methods module will help you prepare for your research project.

### Key features

- The course is taught at St George's, University of London, Tooting. Some option modules are delivered at Kingston University.
- Before starting the course, you will discuss your sphere of work, personal preference and professional aspirations to select appropriate modules and create an individual programme plan.
- You will have the chance to meet other professionals in the same situation as yourself, and share experiences and practices.
- This qualification is awarded by the University of London. Further information about the course is available on the St George's website, at [www.sgul.ac.uk/postgraduate/taught-courses](http://www.sgul.ac.uk/postgraduate/taught-courses)

# Radiography courses



We offer four different routes for studying radiography:

- **Breast Evaluation for those working in breast imaging, diagnosis and care**
- **Medical Imaging**
- **Medical Imaging for mammographers**
- **Oncology Practice for therapy radiographers**

Each route provides a flexible framework to prepare you for advanced practice in a changing professional environment that requires practitioners to continually update and review clinical practice.

## Breast Evaluation PgCert/PgDip/MSc

[www.kingston.ac.uk/pgradiographybreast](http://www.kingston.ac.uk/pgradiographybreast)

FT PT

If you are a registered healthcare practitioner working in the field of breast evaluation, this course will enable you to develop your multidisciplinary approach to the diagnosis, care and management of breast disease.

### What you will study

This field facilitates entry to medical practitioners and nurses working within the breast imaging and care field as a unique initiative in crossing the professional boundaries. It essentially offers modules that exist on the Medical Imaging and Oncology Practice fields, and enables shared learning for different healthcare disciplines across a range of modules.

### Key features

- You can study this course as a full-time student or choose to take individual modules as part of your continuing professional development (CPD).
- You may be granted exemption from modules according to professional and academic qualifications.
- The independent study modules enable you to focus your studies on your CPD and workplace needs.
- This course is not available to international students.

## Medical Imaging PgCert/PgDip/MSc

[www.kingston.ac.uk/pgradiographymedical](http://www.kingston.ac.uk/pgradiographymedical)

FT PT

This route of our radiography programme is designed for diagnostic radiographers. A pathway of the course is available to international students (see key features).

### What you will study

The Medical Imaging field provides a range of opportunities for diagnostic radiographers (or equivalent) who work in a variety of clinical contexts. Modules offered by networking partners extend this range by providing additional specialist academic and clinical expertise in the field.

The curriculum spans a wide variety of topics for developing advanced clinical practice and the professional skills appropriate to the developing role of the advanced practitioner. Specific pathways are available relating to computed tomography, dental radiography, and mammography.

### Key features

- You can study this course as a full-time student or choose to take individual modules as part of your continuing professional development (CPD).
- You may be granted exemption from modules according to professional and academic qualifications.
- The independent study modules enable you to focus your studies on your CPD and workplace needs.
- The international pathway of the course reflects the professional qualifications of diagnostic and therapeutic radiography and registration with the UK Statutory Regulatory Body, but does not confer any eligibility for registration with the UK Statutory and Regulatory Body. NB: this pathway does not include UK clinical work placement experience. For more information, see the course webpage.

“After 20 years as a practising radiographer, I decided to extend my studies and career by undertaking Kingston’s Radiography MSc. On completing the course, my qualification soon attracted the interest of the University of Ghana, who offered me a post as head of their Department of Radiography, where I am now using my skills to train other technicians.”

Lawrence Arthur, Radiography MSc

## Medical Imaging (Mammography)

PgCert/PgDip/MSc

[www.kingston.ac.uk/pgmammography](http://www.kingston.ac.uk/pgmammography)

FT PT

This route of our radiography programme is designed for diagnostic radiographers working within The NHS Breast Screening Programme or the symptomatic service (NHS or private sector) and who have suitable access to practice mammography and associated areas of advanced practice.

### What you will study

The Medical Imaging (Mammography) field provides a wide range of opportunities for radiographers (or equivalent) who currently work in the breast imaging and care field to follow in their designated clinical field as mammographers, or as a unique initiative in crossing the professional boundaries. Modules offered by NHS networking partners extend this range by providing additional specialist academic and clinical expertise in the field.

The curriculum spans a wide variety of topics that will enable you to develop advanced clinical practice and the professional skills appropriate to the developing role of the advanced practitioner and consultant radiographer status.

### Key features

- You can study this course as a full-time student or choose to take individual modules as part of your continuing professional development (CPD).
- You may be granted exemption from modules according to professional and academic qualifications.
- The independent study modules enable you to focus your studies on your CPD and workplace needs.
- This course is not available to international students.

## Oncology Practice PgCert/PgDip/MSc

[www.kingston.ac.uk/pgradiographyoncology](http://www.kingston.ac.uk/pgradiographyoncology)

FT PT

This route of our radiography programme is designed for therapy radiographers. A pathway of the course is available to international students (see key features).

### What you will study

The Oncology Practice field provides the opportunity for therapeutic radiographers (or equivalent) to enhance their academic and professional capabilities. You will follow a range of discipline-specific core and option modules that support the enhancement of evidence-based practice and advanced practitioner roles.

Options include modules delivered in collaboration with the Royal Marsden NHS Foundation Trust in Image Guided Radiotherapy Verification and External Beam Radiotherapy Planning. Option choice is flexible, enabling therapeutic radiographers to follow an appropriate pathway to meet their career and service needs.

### Key features

- You can study this course as a full-time student or choose to take individual modules as part of your continuing professional development (CPD).
- You may be granted exemption from modules according to professional and academic qualifications.
- The independent study modules enable you to focus your studies on your CPD and workplace needs.
- The international pathway of the course reflects the professional qualifications of diagnostic and therapeutic radiography and registration with the UK Statutory Regulatory Body, but does not confer any eligibility for registration with the UK Statutory and Regulatory Body. NB: this pathway does not include UK clinical work placement experience. For more information, see the course webpage.

“The Kingston programme has been enormously beneficial to my career. I have also been invited to be a guest lecturer, and my dissertation has been published in a medical journal. Overall, the MSc programme offers more than a qualification. The rewards have been so worthwhile.”

Sue Garnett, Medical Imaging (Mammography) PgCert/PgDip/MSc

# Social Work courses



The following courses are all taught at our Kingston Hill campus, apart from Rehabilitation: Social Work Route, which is taught at St George's, University of London in Tooting.

## Post-qualifying awards

All social work taught courses are mapped against the national (General Social Care Council, GSCC) post-qualifying award framework in social work (available to qualified social workers only), so that professional practice awards are achieved in tandem with gaining academic credits. These awards include:

- Child and Family Studies
- Community Care
- Professional Education and Training in Human Services

## Rehabilitation: Social Work Route

PgCert/PgDip/MSc

[www.kingston.ac.uk/pgrehabsocialwork](http://www.kingston.ac.uk/pgrehabsocialwork)

FT PT

This course offers a unique opportunity for registered social workers to gain the knowledge, expertise, and leadership and critical self-reflection skills that will place them at the forefront of rehabilitation planning and service delivery. It also aims to develop research skills, and meets the GSCC requirements of social work post-qualifying higher specialist and advanced levels.

### What you will study

You will develop a critical understanding of the key policy drivers in rehabilitation, and will critically evaluate the implications on your own practice, particularly in relation to the delivery of person-centred rehabilitation. You will also gain an understanding of the methods used in rehabilitation research and how to advance current evidence-based programmes of care in relation to the complex and changing needs of individuals with a disability.

The course's focus on the development of personal leadership skills will also enable you to promote effective interprofessional working.

### Key features

- This qualification is awarded by the University of London. Further information about the course is available on the St George's website, at [www.sgul.ac.uk/postgraduate/taught-courses](http://www.sgul.ac.uk/postgraduate/taught-courses)
- This course enables you to develop your skills to higher specialist and advanced level and gain GSCC-approved awards.
- You will learn from representatives of people who access social work services and from carers, and with and from other professionals.
- The programme aims to develop quality of service by enabling you to progress to a 'substantially enhanced' level of professional competence and, at advanced level, to take a leading role in service delivery.
- As well as developing your understanding of your specialist area, this course will ensure you keep up to date with recent developments, legal requirements and ethically sound practice.

## Professional Education and Training in Human Services / with Management

PgDip/MA

[www.kingston.ac.uk/pgprofessionaleducationandtraining](http://www.kingston.ac.uk/pgprofessionaleducationandtraining)

[www.kingston.ac.uk/pgprofessionaleducationandtrainingmgt](http://www.kingston.ac.uk/pgprofessionaleducationandtrainingmgt)

PT

This course provides structured continuing professional development for those working in professional education and training in human services (PETHS). It enables social workers to achieve GSCC post-qualifying higher specialist and advanced-level qualifications alongside a PgDip or MA while developing critical appraisal of research evidence and exploring ethical frameworks. You will also develop skills in teamwork and interprofessional practice, supporting and managing others, and leadership. You can choose to include management modules within the curriculum.

### What you will study

The focus at PgDip level is on the knowledge and skills needed to make complex judgements and discharge high levels of responsibility in PETHS, the co-ordination of services and the management of risk. The focus at MA level is on the knowledge and skills required for professional leadership and improvement of services.

### 'with Management' route

For this route of our PETHS programme you will study the same core modules as on our standard PETHS course, but will use two of your option choices to select modules from a list of management topics. These currently include: Creative Leadership, Financial Resource Management, Managing in the Public and Not-for-Profit Sector, Management of Information, Managing People and Organisations, and Specialist Management Studies for Managers of Registered Services.

### Key features

- The MA curriculum can be tailored to your own personal and professional interests.
- The course will provide you with a GSCC-approved award.
- You will work with and learn from other professionals and users of social work services, and carers in education and training.
- The advanced level of this course enables successful students to take a leading role in service delivery through education and training.
- Graduates have secured employment in higher education (teaching and research roles) or in training and development roles in social care and justice, or related organisations or sector skills councils. A significant number has progressed to work independently as freelance professional/practice educators or set up their own training and consultancy businesses.

## Specialist Professional Child and Family Studies BA(Hons) top-up/Graduate Certificate/PgCert

Certificate/PgCert

[www.kingston.ac.uk/pgchildfamilystudies](http://www.kingston.ac.uk/pgchildfamilystudies)

PT

This course is designed for social workers who work with children and young people. It will enable you to develop the necessary professional practice skills as well as the skills needed to enable others to learn in professional practice. This course meets the requirements of GSCC post-qualifying specialist level in the area of Children and Young People, their Families and Carers.

### What you will study

The focus at specialist level is on consolidating, extending and deepening your initial professional competence in a specialist context.

You start your studies by taking a consolidation module. You then choose whether to study to BA(Hons) top-up level, Graduate Certificate level or PgCert level.

You will cover topics related to specialist social work with children, young people, their families and their carers. These include:

- interprofessional and inter-agency partnerships;
- the social, psychological and cultural contexts of childhood;
- child development and transitions;
- statutory duties, tasks and responsibilities; and
- methods of assessment and intervention.

### Key features

- This course offers a wide range of option modules, allowing you to tailor it to your own professional requirements – see the course webpage for more details.
- You will learn from representatives of people who access social work services and from carers, and with and from other professionals.
- The programme aims to develop quality of service by enabling you to achieve 'confidence in depth'.
- As well as developing your understanding of your specialist area, this course will ensure you keep up to date with recent law, policy and research.

## Professional Child and Family Studies / with Management PgDip/MA

[www.kingston.ac.uk/](http://www.kingston.ac.uk/)

[pgprofessionalchildfamilystudies](#)

[pgprofessionalchildfamilymanagement](#)

PT

This course is designed to enable experienced professionals and social workers (who have completed the specialist professional level or who have substantial experience of working with children and families) to enhance their professional and academic standing in specialist work with children and families. You can choose to include management modules within the curriculum.

### What you will study

Drawing on expertise of research-informed academics and practitioners in social work and healthcare professions, this course will enable you to engage in critical appraisal of practice and acquire further skills in assessment, decision making, direct work with children and families, and supporting the professional development of colleagues.

The focus at higher specialist/PgDip level is on the knowledge and skills needed to make complex judgements and discharge high levels of responsibility for the co-ordination of social support and the management of risk. The focus at advanced/MA level is on the knowledge and skills required for professional leadership and improvement of services.

Registered social workers taking the higher specialist route must register for the postgraduate diploma and take the Competence in Higher Specialist Social Work Portfolio module. Your selection of option modules must relate to your professional practice and award requirements.

To progress to advanced level (MA) you must complete the higher specialist level. The advanced level includes a Research Methods module; an Advanced Practice Project and Portfolio OR a Dissertation; and a Competence in Advanced Social Work Portfolio.

### 'with Management' route

For this route of our programme you will study the same core modules as on our 'standard' course, but will use two of your option choices to select modules from a list of management topics. These currently include: Creative Leadership, Financial Resource Management, Managing in the Public and Not-for-Profit Sector, Management of Information, Managing People and Organisations, and Specialist Management Studies for Managers of Registered Services.

### Key feature

- You can achieve GSCC post-qualifying higher specialist and advanced-level qualifications alongside a PgDip or MA.

## Specialist Professional Studies in Community Care BA(Hons) top-up/Graduate Certificate/PgCert

[www.kingston.ac.uk/pgcommunitycare](http://www.kingston.ac.uk/pgcommunitycare)

[www.kingston.ac.uk/pgcommunitycare](#)

PT

This course aims to consolidate, extend and deepen the initial professional competence of social workers working with adults. It meets the requirements of the GSCC post-qualifying specialist level in the area of Social Work with Adults.

### What you will study

You will start your studies by taking a consolidation module before choosing whether to study to BA(Hons) top-up level, Graduate Certificate level or PgCert level.

You will cover topics related to specialist social work with adults, including:

- statutory duties, tasks and responsibilities in the context of GSCC codes of practice;
- the principles of social inclusion, diversity and equality of opportunity; and
- the social, psychological, cultural and bio-medical contexts of adulthood.

You will also develop the professional practice skills needed to work with adults and to enable others to work in professional practice.

### Key features

- This course offers a wide range of option modules, allowing you to tailor it to your own professional requirements – see the course webpage for more details.
- You will learn from representatives of people who access social work services, from carers, and with and from other professionals.

## Professional Studies in Community Care / with Management PgDip/MA

[www.kingston.ac.uk/](http://www.kingston.ac.uk/)

[pgprofessionalcommunitycare](#)

[pgprofessionalcommunitymanagement](#)

PT

This course is designed for social work managers who have completed specialist level or have substantial experience of working in community care and want to develop professionally. It allows you to achieve GSCC post-qualifying higher specialist and advanced-level qualifications alongside a PgDip or MA while developing your critical appraisal of research evidence and exploring ethical frameworks. You will also develop management decision-making and creative leadership skills, as well as an awareness of the requirements of management expertise. You can choose to include management modules within the curriculum.

### What you will study

The focus at higher specialist (PgDip) level is on the knowledge and skills needed to make complex judgements and discharge high levels of responsibility for the co-ordination of social support and the management of risk. The focus at advanced (MA) level is on the knowledge and skills required for professional leadership and improvement of services.

Registered social workers must complete the higher specialist level before progressing to advanced level.

### 'with Management' route

For this route of our Professional Studies in Community Care programme you will study the same core modules as on our 'standard' course, but will use two of your option choices to select modules from a list of management topics. These currently include: Creative Leadership, Financial Resource Management, Managing in the Public and Not-for-Profit Sector, Management of Information, Managing People and Organisations, and Specialist Management Studies for Managers of Registered Services.

### Key features

- This is a GSCC-approved post-qualification award.
- At higher specialist level, you will progress to a 'substantially enhanced' level of professional competence; at advanced level, you will also gain the necessary skills and knowledge to take a leading role in service delivery.
- You will learn from representatives of people who access social work services, from carers, and with and from other professionals.
- If you have already undertaken some study at this level, we may be able to accredit courses you have already taken.
- Other professional managers who work in community care are also welcome to apply.

## Social Work PgDip/MSW

[www.kingston.ac.uk/pgsocialwork](http://www.kingston.ac.uk/pgsocialwork)

FT

If you are a graduate looking to gain a professional qualification in social work and eligibility for entry onto the GSCC's register of qualified social workers, this course is ideal. Studying at masters level will give you the opportunity to analyse social work in depth and develop your skills by critically examining the research evidence that forms best practice.

This course is supported by key stakeholders representing agencies, service users and carers, and gives you the opportunity to apply your skills in practice placements.

### What you will study

You will become equipped with the foundation knowledge, skills and values required for social work practice. You will study contemporary issues, ethical and legal frameworks, frameworks for assessment and intervention with children and their families and with vulnerable adults, and human growth and development. You will have the opportunity to shadow experienced social workers and make observation visits.

You will undertake three practice placements over the two years and work towards meeting the requirements of the Six Key Roles of Social Workers, which are set out in the National Occupational Standards for Social Work.

A research methods module will help prepare you for your dissertation/practice project.

### Key features

- On successful completion of this programme and your dissertation/project, you will gain a Master of Social Work degree – a professional qualification in social work accredited by the GSCC that offers eligibility for entry onto the GSCC register of social workers.
- The course includes three practice placements totalling 200 days over two years.

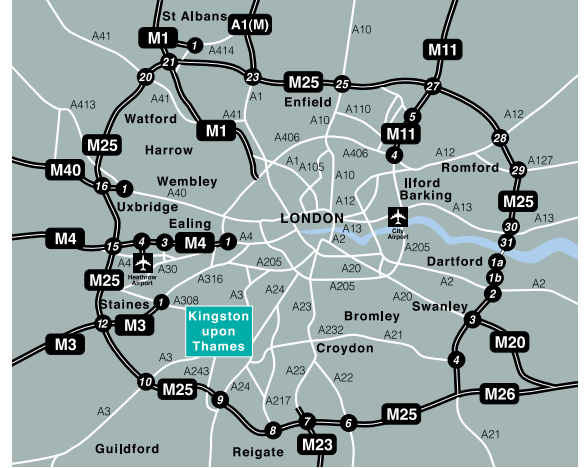
# Travelling to Kingston




  
**Kingston University within the British Isles**


  
**Kingston University within the M25**


  
**Kingston University campuses and other sites**



**Trains**  
 Trains from London Waterloo station, via Clapham Junction and Wimbledon, are frequent to both Kingston (for all campuses) or Surbiton (for Penrhyn Road and Knights Park campuses only). Trains go direct from Kingston and Surbiton to Waterloo.  
[www.nationalrail.co.uk](http://www.nationalrail.co.uk)

**Buses**  
 From London

- 57 (Streatham)
- 65 (Ealing)
- 71 (Chessington)
- 85 (Putney Bridge)
- K3 (Roehampton and Esher)
- X26, 111 and 285 (Heathrow)
- 213 (Sutton)
- 216 (Staines)

[www.tfl.gov.uk](http://www.tfl.gov.uk)

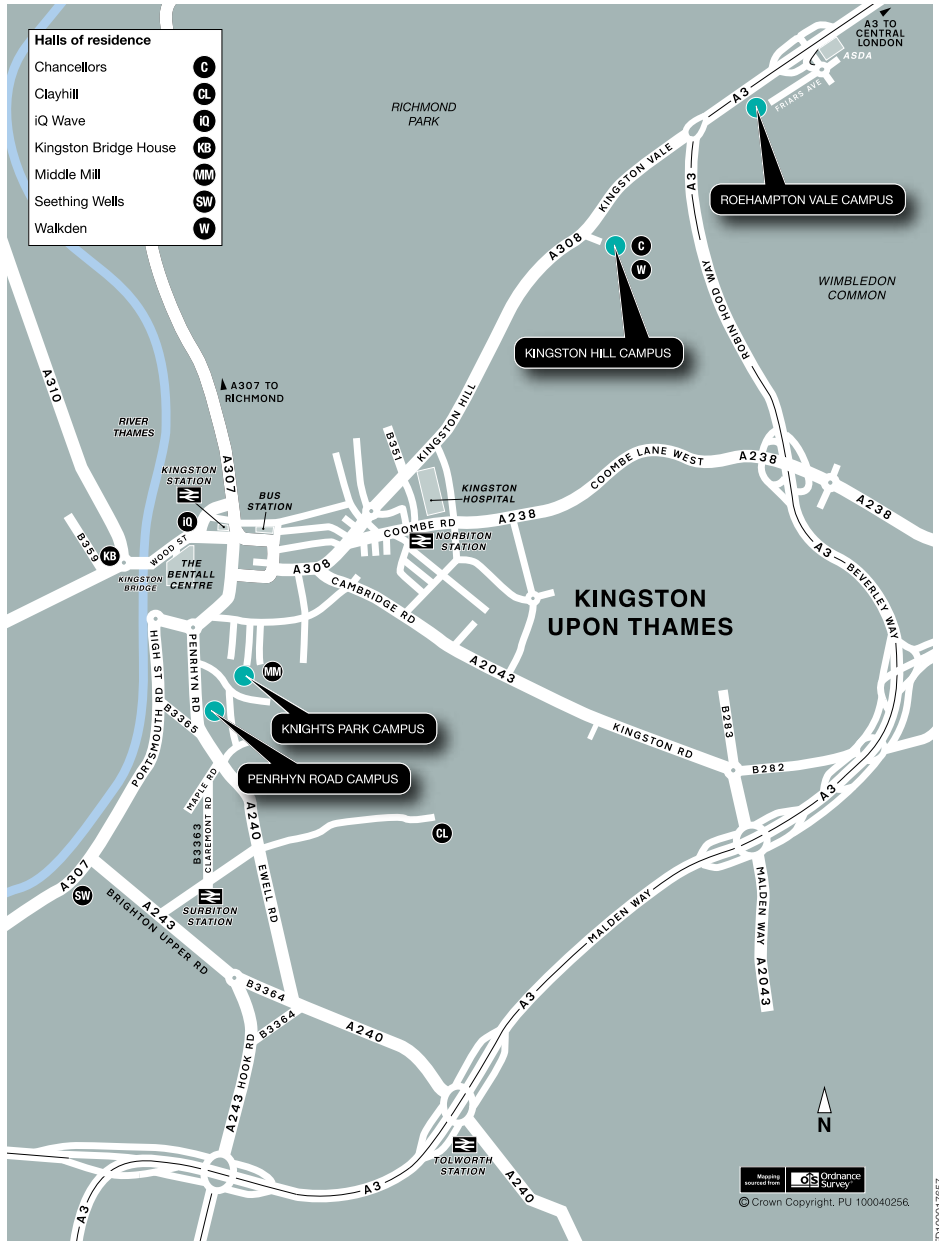
**From Heathrow**

- Take the X26, 111 or 285 bus to Kingston
- By tube/train: take the Piccadilly Line underground service to Earls Court, change to District Line to Wimbledon, and catch a mainline train for Kingston or Surbiton.

**From Gatwick**

- Take a train to Clapham Junction, and catch a Kingston- or Surbiton-bound train.

**Further information**  
[www.kingston.ac.uk/directions](http://www.kingston.ac.uk/directions)



**Travelling to St George's**

See [www.sgul.ac.uk/about-st-georges/how-to-get-to-st-georges](http://www.sgul.ac.uk/about-st-georges/how-to-get-to-st-georges)

# Applications and further information

## Applications

You can apply for most of our postgraduate courses online. Just visit the course webpage or see [www.kingston.ac.uk/pgapply](http://www.kingston.ac.uk/pgapply) for more information, including how to apply by post or email.

## Course applications

For all social work courses, and Healthcare Education and Clinical Leadership, please contact:

Postgraduate Admissions Administrator  
T: +44 (0)20 8417 5732  
E: [postgrad@sgul.kingston.ac.uk](mailto:postgrad@sgul.kingston.ac.uk)

For Medical Imaging, Oncology Practice or Breast Evaluation, please contact:

Radiography Postgraduate Administrator  
T: +44 (0)20 8417 2828  
E: [postgradrad-info@kingston.ac.uk](mailto:postgradrad-info@kingston.ac.uk)

For Advanced Practice, please contact:

Postgraduate Admissions Officer  
T: +44 (0)20 8725 0350  
E: [enquiries@sgul.ac.uk](mailto:enquiries@sgul.ac.uk)

For Maternal and Child Health: Socio-Cultural Perspectives, please contact:

Postgraduate Admissions Officer  
T: +44 (0)20 8725 0350  
E: [enquiries@sgul.ac.uk](mailto:enquiries@sgul.ac.uk)

For Exercise for Health, please contact:

Postgraduate Admissions Officer  
T: +44 (0)20 8725 2242  
E: [postgrad@sgul.kingston.ac.uk](mailto:postgrad@sgul.kingston.ac.uk)

For MRes in Clinical Practice, please contact:

Malgorzata Graczyk  
T: +44 (0)20 8725 0124  
E: [m.graczyk@sgul.kingston.ac.uk](mailto:m.graczyk@sgul.kingston.ac.uk)

For Rehabilitation, please contact:

Postgraduate Admissions Officer  
T: +44 (0)20 8725 0350  
E: [enquiries@sgul.ac.uk](mailto:enquiries@sgul.ac.uk)

## Entry requirements

Please see the relevant course webpage for entry requirements or contact the appropriate person for further information. You will be expected to demonstrate the ability to study at an advanced level and will normally have relevant professional experience in a setting appropriate to the chosen specialism. Overseas applicants must also have a good level of competence in written and spoken English. All certified and non-certified learning will require verification.

## Prior learning – AP(E)L

Applicants with prior qualifications and learning may be exempt from parts of a course in accordance with the University's mechanisms and policy for the assessment of prior learning/prior experiential learning.

## Interview

Home applicants will normally be invited to attend an interview prior to selection. Overseas applicants may be exempt from interview as long as they can demonstrate that they meet the specified entry requirements.

## Tuition fees

Please check our website for the latest fee information: [www.kingston.ac.uk/pgfunding](http://www.kingston.ac.uk/pgfunding)

## Students with disabilities

The University welcomes applications from students with disabilities and is working towards improving access, facilities and services. If you think you may require individual support or adaptations to facilities, our Disability Advisor can give you information on what is available. Once we have received your application form with details of your disability, we may invite you to visit the University so that we can talk to you about your needs in advance. The University Disability Statement gives detailed information of the types of support available and of the accessibility of each site. It is available in standard, large print or braille and audiotape, and from our website.

For more information or a copy of the University Disability Statement and Policy, or to arrange a visit to assess the University's facilities, please see our website or contact the Disability Advisor:

Kingston University  
Penrhyn Road  
Kingston upon Thames  
Surrey KT1 2EE  
T: +44 (0)20 8417 4284  
Minicom: +44 (0)20 8417 4447  
F: +44 (0)20 8417 4443  
[www.kingston.ac.uk/disability](http://www.kingston.ac.uk/disability)

## Disclaimer

This prospectus was issued in July 2011 and is primarily intended for use by prospective students wishing to start courses in 2012. It gives an outline of the courses and services offered by Kingston University. The information was correct at the time of going to press.

The University makes every effort to ensure that the contents of and statements made in this prospectus are fair and accurate, but it cannot accept any responsibility for omissions, errors or subsequent changes that may occur.

The statements made and the information provided is a general guide, and there may be changes following publication that affect the contents. Programmes or modules may be revised, altered or withdrawn without notice, and assessment arrangements may be changed. It should be noted that information on entry requirements for courses

and modules is for guidance only. The conditions attached to offers may vary from year to year and from applicant to applicant.

**The University website contains the most up-to-date information available and should be checked before applying. Every effort is made to ensure that any changes referred to above are updated on the website as soon as practicable; however, the University cannot be held responsible for any delays in doing so.**

## General Student Regulations

Acceptance of an offer and enrolment at the University are subject to the then current General Student Regulations of the University, a copy of which can be viewed on the University website at [www.kingston.ac.uk/policies](http://www.kingston.ac.uk/policies)

Please note that nothing within the contents of this prospectus or the University website is intended to constitute a placement offer (or form part of an offer) to any prospective student, nor should it be construed as such.

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*A special thanks to all Kingston students and staff who let us take their photos and who told us all about life and study at Kingston.*

# Useful links

## Courses

Kingston University offers a wide range of courses across a variety of subject areas. We continually add to and update our portfolio of courses. For the latest details, including entry requirements and how to apply, visit our website: [www.kingston.ac.uk/courses](http://www.kingston.ac.uk/courses)

## Visit us

Why not come and visit the University to discover more about us and our courses? To find out how to arrange a visit, contact your faculty. See: [www.kingston.ac.uk/faculties](http://www.kingston.ac.uk/faculties)

## Virtual tour

If you aren't able to come and visit us in person but you'd still like to see what the University is like, you can take a virtual tour of the University campuses on our website: [www.kingston.ac.uk/tour](http://www.kingston.ac.uk/tour)

## Accommodation

To find out about all the accommodation options you'll have as a Kingston student, with advice and guidance from our specialist staff, see: [www.kingston.ac.uk/pgaccommodation](http://www.kingston.ac.uk/pgaccommodation)

## Money matters

Funding a postgraduate course can be a big financial commitment. At Kingston we'll do everything we can to help you keep your finances in order. See: [www.kingston.ac.uk/pgfunding](http://www.kingston.ac.uk/pgfunding)

## International

For guidance and advice for students from overseas, including the opportunity to chat with virtual student advisors, watch video clips of current international students and find out about funding opportunities, see: [www.kingston.ac.uk/international](http://www.kingston.ac.uk/international)

T: +44 (0)8448 552 177

E: [pgaps@kingston.ac.uk](mailto:pgaps@kingston.ac.uk)

[www.kingston.ac.uk](http://www.kingston.ac.uk)

[www.healthcare.ac.uk](http://www.healthcare.ac.uk)

[www.twitter.com/uni\\_sgul\\_ku](https://www.twitter.com/uni_sgul_ku)