

Session Referencing	Year Group 12/13
Overview and Purpose To understand what referencing is, when it is necessary to use and how to reference correctly.	

Time	Activity	Materials Needed	
15 minutes	<p>Ice breaker- Quick fire questions. On the wall signs will be put up to say 'true', 'false' and 'don't know' Learners will be given five questions in which they need to decide whether they think it is true, false or they don't know and then go to the relevant sign in the room. Discussions will follow.</p>	<ul style="list-style-type: none"> • True/False/Don't Know Signs (laminated copies in the 'Referencing' file) • Icebreaker Quick Fire Questions • Flip chart paper • Marker pens • Referencing Guidelines sheet • Good example of referencing • Bad example of referencing • Referencing Activity 	
5 minutes	<p>Group discussion- The whole group will discuss why they think referencing is important, and the facilitator will write up their ideas on a flipchart/whiteboard.</p>		
20 minutes	<p>Referencing guidelines- Learners will be given referencing guidelines to read and then discuss in groups. They will then be given two pieces of writing and they need to decide, in pairs, which is a good piece of referencing (and why) and which is a poor piece of referencing (and why)</p>		
20 minutes	<p>Trying referencing out- Learners will be given a piece of writing where the referencing has been removed. Learners will need to identify the section/sentences that needs to be referenced and state what type of information each particular reference needs e.g should it have the title, author, and date or does it require title, author, date and page number.</p>		<p>Other Resources</p> <ul style="list-style-type: none"> • N/A
15 minutes	<p>Plenary- Learners to feel more confident about what referencing is and when it is appropriate to use it.</p>		<p>Additional Notes This session can be adapted to fit into one period of 50 minutes up to an hour.</p>